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AGENDA

UAF FACULTY SENATE MEETING #146

Monday, November 5, 2007

1:00 p.m. - 3:00 p.m.

Wood Center Carol Brown Ballroom

1:00	I	Call to Order – Jon Genetti	5 Min.
		A. Roll Call	
		B. Approval of Minutes to Meeting #145	
		C. Adoption of Agenda	
1:05	II	Status of Chancellor's Office Actions	5 Min.
		A. Motions Approved: none	
		B. Motions Pending: none	
1:10	III	Public Comments/Questions	5 Min.
1:15	IV	A. President's Comments - Jon Genetti	10 Min.
		B. President-elect's Report - Marsha Sousa	5 Min.
1:30	V	Discussion Item	10 Min.
		A. Composition of Joint Committee on Student Success - Jon Genetti	
1:40	VI	Remarks by Provost Susan Henrichs	5 Min.
1:45	VII	Guest Speaker	10 Min.
		A. Dan Julius, Vice President for Academic Affairs	
1:55		BREAK - Group Photo (Multi-level lounge)	15 Min.
2:10	VIII	Remarks by Chancellor Steve Jones	10 Min.
2:20	IX	Governance Reports	10 Min.
		A. Staff Council - Kayt Sunwood	
		B. ASUAF - Jake Hamburg	
		C. ACCFT/UACN	
2:40	X	New Business	25 Min.
		A. Motion to amend the policy on Course Prerequisites to clarify the C grade, submitted by Curricular Affairs & Student Academic Development and Achievement (Attachment 146/1)	

- C. Motion to amend the English Proficiency Requirements for international student admissions, submitted by Curricular Affairs & Graduate Academic and Advisory Committee (Attachment 146/3)
 - D. Resolution on Honors status for graduate students, submitted by Graduate Academic and Advisory Committee (Attachment 146/4)
 - E. Resolution on Open Meeting for Tenure, Promotion, or Comprehensive Review, submitted by Faculty Affairs (Attachment 146/5)
- 3:05 XI Committee Reports 15 Min.
- A. Curricular Affairs - Ilana Kingsley (Attachment 146/6)
 - B. Faculty Affairs - Jon Dehn (Attachment 146/7)
 - C. Unit Criteria - Brenda Konar
 - D. Committee on the Status of Women - Jane Weber (Attachment 146/8)
 - E. Core Review - Michael Harris (Attachment 146/9)
 - F. Curriculum Review - Rainer Newberry
 - G. Faculty Appeals and Oversight - Tom Clausen
 - H. Faculty Development, Assessment and Improvement - Larry Roberts (Attachment 146/10)
 - I. Graduate Academic and Advisory Committee - Paul McCarthy
 - J. Student Academic Development and Achievement - Cindy Hardy (Attachment 146/11)
- 3:20 XII Members' Comments/Questions 10 Min.
- 3:30 XIII Adjournment

ATTACHMENT 146/2

UAF FACULTY SENATE #146

NOVEMBER 5, 2007

SUBMITTED BY CURRICULAR AFFAIRS & STUDENT ACADEMIC DEVELOPMENT AND ACHIEVEMENT

MOTION:

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The UAF Faculty Senate moves to amend the policy on probation (p. 78, 2007-2008 UAF Catalog) to increase the number of credits a student can enroll in each semester.

CAPS = Additions

[[]] = Deletions

Academic Standards

PROBATION (UAF Catalog, p. 78)

Undergraduate students-- Students whose cumulative and/or semester GPA falls below 2.0 will be put on academic probation. Students on probation may not enroll in more than [[12]] **13** credits a semester, unless an exception is granted by the appropriate dean. Probation may include additional conditions, as determined by the dean of the college or school in which the student's major is located. Students on probation will be referred for developmental advising/education and/or to an advising or support counseling center. The student will work with an academic advisor to prepare an academic plan for achieving a higher GPA; the advisor is responsible for forwarding this plan to the appropriate dean. A student on probation will not be allowed to register unless the academic plan is on file. Removal from probation requires the student's cumulative and semester GPAs to be at least 2.0."

EFFECTIVE: Spring 2008

RATIONALE: Changing the credit limit from 12 to 13 allows students to take a regular course load that may contain a lab or math course. The intent is so that a traditional full-time student who is on probationary status can take up to four courses.

ATTACHMENT 146/3
UAF FACULTY SENATE #146
NOVEMBER 5, 2007
SUBMITTED BY CURRICULAR AFFAIRS & GRADUATE ACADEMIC AND ADVISORY
COMMITTEE

MOTION:

RATIONALE: Increased demand and problems with test administration have made the TOEFL increasingly difficult for many students to take; in many parts of the world the number of test slots is significantly below the demand, resulting in long delays for potential students. A large number of US universities now accept the IELTS as a substitute for the TOEFL. Common minimum IELTS scores range from 5.5 to 7.0, corresponding to TOEFL scores of 500-600 (paper version). It is recommended that we adapt an IELTS score of 6.5 based on the average for mid- and top-tier research universities. Examples of peer universities that use this level are the University of Texas at Austin, the University of Minnesota and the University of Michigan at Ann Arbor.

ATTACHMENT 146/4
UAF FACULTY SENATE #146
NOVEMBER 5, 2007
SUBMITTED BY GRADUATE ACADEMIC AND ADVISORY COMMITTEE

RESOLUTION:

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WHEREAS, Graduate students are expected to maintain excellent scholarship in all their studies,
and

WHEREAS, Graduate students are currently not recognized for graduating with honors, and

WHEREAS, Graduate thesis, project or dissertation is a major part of the program of most students,
and

WHEREAS, because uniform thesis, project and dissertation grading standards would be difficult
to implement (even within individual departments), now

THEREFORE BE IT RESOLVED THAT, the Graduate Academic and Advisory Committee
recommends that graduate students will not be recognized as having graduated with honors, and

BE IT FURTHER RESOLVED THAT, the Faculty Senate recommends that graduate students will
not be recognized for graduation with honors.

ATTACHMENT 146/5
UAF FACULTY SENATE #146
NOVEMBER 5, 2007
SUBMITTED BY FACULTY AFFAIRS

RESOLUTION

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WHEREAS the members of Faculty Committees are called upon under the concept of shared governance to provide professional review of other faculty candidates undergoing Tenure, Promotion, and Comprehensive Review (Pre and Post-tenure),

WHEREAS the faculty portion of the review process must be fair and reasonable in order to maintain the reputation of the University, and the integrity of the academic process,

WHEREAS open and transparent Committee deliberations facilitate fair and reasonable review,

THEREFORE BE IT RESOLVED THAT the UAF Faculty Senate strongly requests that all Faculty Review Committees choose to follow the traditional option of allowing a candidate for Tenure, Promotion, or Comprehensive Review to opt for an "open" meeting, and that "mandatory closed" meetings be avoided, including during the 2007-08 review cycle.

RATIONALE:

1. Faculty Committee meetings are "open" at the request of a candidate and are consistent with all other relevant UAF rules and procedures.
2. Open meetings provide strong incentives for fair and reasonable review, including the oversight of the candidate.
3. The Committee can query a candidate for clarification of the file, which will greatly reduce the number of false assumptions and errors during deliberation.

ATTACHMENT 146/6
UAF FACULTY SENATE #146
NOVEMBER 5, 2007

**Curricular Affairs Committee
Meeting Minutes Sept. 24, 2007**

Present: Mae Delcastillo (for Melissa McGinty), Deanna Dieringer, Linda Hapsmith, Ilana Kingsley, Beth Leonard, Rainer Newberry, Jane Allen, Carol Lewis, Amber Thomas, Dana Thomas, Libby Eddy

Absent: Falk Huettmann, Diane McEachern

Motion on grades for course prerequisites (a C means 2.0):

- UAF Faculty Senate (Meeting #129) has already passed a motion in regard to prerequisite courses and grades. “Students should not register for a course if they haven’t met the prerequisite courses or has not received a grade of “C” or better in all prerequisite courses.”
- Need to consider prerequisite courses, as well as credit/no-credit grades and transfer grades. This applies to any course, not just core courses.
- Committee decided to bring motion to FS to change the wording in the catalog that a C is a 2.0. Beth (and Ilana) will draft a motion.

Motion on 12 credit/13 credit rule for probationary students:

- Committee decided to bring a motion to FS to change the wording in the catalog from 12 credits to 13 credits. This will allow students to take lab classes or other variations of classes that total 13 credits.

Issues of Readmittance after Academic Disqualification:

- Who makes the final decision for readmittance. It’s not specified in the catalog. Right now, the Dean of the school has to sign off. Should it be the Assistant Provost? Carol Lewis will bring this issue up at Dean’s council.
- Do requirements for baccalaureate degree seeking students also work for certificate seeking students?
- Dana suggested the catalog reads “...To be eligible for reinstatement in an academic program, the student must earn at least 9 credits as a non degree student and achieve both a current and cumulative GPA of at least 2.0” – so the question asked as should the GPA be cumulative?

Unfinished Business:

- CLEP
- FreshStart

**Curricular Affairs Committee
Meeting Minutes Oct. 08, 2007**

Finally the issue of open meetings in faculty tenure/promotion reviews came up, and led to the motion before the senate. Though we cannot change the current rules in CBA, this motion was requested by Dan Walsh to give the Union leverage to change the language in the CBA such that the review process remains fair and open. Open meetings tend to give the entire process transparency and weight.

ATTACHMENT 146/8
UAF FACULTY SENATE #146
NOVEMBER 5, 2007

**Faculty Senate Committee on the Status of Women
October 16, 2007**

Members present: Diane Wagoner, Kayt Sunwood (ex-officio), David Koester, Jane Weber, Cindy Hardy, Carol Gold, Sine Anahita, Renate Wackerbauer, Brenda Norris

Members missing: Uma Bhatt (Uma was not on the email list, and thus did not receive notice of the meeting; this has been rectified)

Guest: Christiana Wright, student journalist from the *Sun-Star*

Minutes by Sine Anahita

Next meeting moved to 11/13/07

Family friendly policies

- letter from new faculty member was circulated; she just had a baby and was unable to obtain faculty housing; was living in student housing that was unacceptable and unhealthy; wished us to write a letter in support of her obtaining adequate and safe housing
- we discussed other issues related to family-friendly policies that the university could adopt that would improve the quality of work life for women faculty: automatically stopping the tenure clock upon the birth or adoption of a child instead of faculty having to request it; instituting payroll deduction for Bunnell child care center; adequate faculty housing; increasing access to childcare
- health and safety issues, Americans with Disability Act issues are also involved
- Carol made a motion to form a subcommittee; members volunteered to write a resolution for presentation to Faculty Senate that urges the University to examine its policies and to increase its family-friendliness
- subcommittee: Alex, Sine, Jane, and Diane
- timeline: resolution ready by December Faculty Senate meeting
- Kayt will work with Staff Council and ASUAF to encourage these two bodies to present parallel resolutions; in particular, Staff Council has been also discussing family friendly policies and the need for them to be developed at UAF

Tenure and promotion inequalities

- Carol had noted in an earlier email that had been circulated among the committee that, judging by the ad in the *Fairbanks News-Miner* that celebrated the faculty who had been awarded tenure and/or promotion, there were continuing gender inequalities
- among faculty who were tenured and/or promoted, 18% were women (eight women out of 44 faculty)
- among faculty promoted to full professor, 5% were women (one woman out of 22 faculty)
- among the faculty who were tenured, 32% were women (seven women out of 22 faculty)
- discussion about the women faculty who left early career, and of the female full professors who left—concern that we are losing women at every stage

ATTACHMENT 146/9
UAF FACULTY SENATE #146
NOVEMBER 5, 2007

Core Review Committee

Minutes for the Meeting of 10:30-11:30am. Wednesday Oct. 10

Present: Latrice Bowman, Christine Coffman, Steve Cysewski, Mike Harris (members), Linda Hapsmith, Sue McHenry (ex-officio)

Report for the Senate Minutes. The committee reviewed five petitions (two were approved, two are waiting for more information, and one was sent back to graduation as we felt it was not a core issue). In addition to petitions we finalized the revisions to the petition form and we discussed the assessment issues that we need to deal with. This will be completed in the next meeting. The next committee meeting is on Wednesday Oct 31.

ATTACHMENT 146/10
UAF FACULTY SENATE #146
NOVEMBER 5, 2007

**Faculty Development, Assessment and Improvement Committee
Meeting Minutes – October 10, 2007 – draft version**

Meeting was called to order at 8:00am

Attending: Christie Cooper, Michael Daku, Marjorie Illingworth, Link Olson, Channon Price, Larry Roberts, Dana Greci, Eric Madsen, Joy Morrison, Julie Lurman,

Agenda items:

1. Roll-call.
2. Fill recorder position.
3. Consideration of minutes from last meeting.
4. Joy's report.
5. Meet with Provost.
6. Old business.
7. New business.
8. Additional items for discussion
9. Adjournment.

1. The meeting opened with a roll-call.

2. Dana Greci was elected to replace Christie Cooper as Recorder.

3. September 11th meeting minutes were approved with a few changes. Christie agreed to update them.

4. Joy's Report:

The new faculty orientation has been expanded from last year to include a week of orientation. This included a two-day NSF grant writing workshop and a lot of assistance to new faculty in the area of setting up their relationship with the Human Resources department.

Faculty trainings are being held on Friday mornings and attendance has been good. The list of trainings can be seen at the Fac Dev website.

Joy went to a conference on assessment of critical thinking. It wasn't very good, but Joy remains keen to push this notion of critical thinking with faculty. She wants to assess how critical thinking is taught here at UAF. Dana offered to draft a rubric to share with the committee.

Joy is going to work with trainers in the Community Health Aides Program on classroom assessment techniques. She will be working with Palmer faculty on 10/9 and Anchorage faculty on 10/10.

Joy sent her faculty peer assessment rubric to deans to send to all faculty.

5. Meeting with the Provost:

The Provost could not attend because she was attending another meeting. We rescheduled our next meeting so it doesn't conflict with that other meeting, next time, in hopes that she'll be able to come.

6. Old Business:

Larry asked for 2-3 people on the committee to develop a list of topics for Provost forums and present it to the Faculty Senate to see if the Senate wants to sponsor these forums. He said he would participate. Michael and Marji volunteered.

The group discussed the upcoming March 2008 Arctic Institute of Innovations of Excellence in Teaching. Far North Lilly Institute has been suggested as a new name for the institute in the future. Sixteen new faculty will be going to Lilly North in CA March 20-22. Larry will keep us advised on the institute as things develop.

7. New Business:

Joy requested that all FDAI committee members work on projects. She will be taking this idea to the Advisory Board too. The group discussed working on the following projects:

1. Development of faculty peer assessment focused on the teaching of critical thinking,
2. Provision of input to the Strategic Visioning Task Force,
3. Development of Provost faculty forums, and
4. Development of the adult learning institute.

8. Additional Item for Discussion:

Link suggested a fifth project: improvement of methods of generating activity reports, and Eric brought up possibly including workload agreements too. Link agreed to be the point person for this project. Julie Lurman agreed to look at a draft of his suggestions. Channon said he would provide a power point for the committee to review.

Larry volunteered to send around a list of the 5 projects, including who has volunteered to work on each one and asking for additional volunteers.

9. The meeting was adjourned at 8:55 a.m.

Next Meeting: Tuesday, November 6, 2007 @ 8:15 a.m.

Minutes respectfully submitted by Dana Greci, Recorder.

ATTACHMENT 146/11
UAF FACULTY SENATE #146
NOVEMBER 5, 2007

Meeting of the Student Academic Development and Achievement Committee (SADAC)
October 1 11:00 AM - 12:00 PM, 4.8EMC /P MCID 4 BDC BT6161 Development Committee (SADAC)

What impact will mandatory placement have on core enrollments in Math and English (such as English 111 and Math 107 or 103)?

What courses will be impacted by placement based on reading level?

How can we best measure reading level—ACT and SAT may not be the best measures. Is COMPASS an accurate measure?

Next meeting: November 16, 2-3:30 pm.