The Faculty Senate pass	ed the following motion at Meeting #158 on April 6, 2009:
<u>MOTION</u> :	
Tha ILA E Canalter Canata	marine maries to reaffirm that Init Criteria for the Marine
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Advisory Program (MA)	P).
EFFECTIVE:	Fall 2009 and/or Upon Chancellor's approval.
<u>RATIO</u> NALE:	The committee assessed the unit criteria submitted for review
	by the Marine Advisory Program (MAP). The unit criteria were found to be consistent with UAF guidelines.
	President, UAF Faculty Senate Date
APPROVAL:	DATE:
Chancelle	or's/Provost's Office
DISAPPROVED:	DATE:

Chancellor's/Provost's Office

NOTE: Standard print is the original university criteria, bold sentence font is the first 2004 unit criteria revision and <u>ALL CAPS BOLD UNDERLINED TEXT WAS PROPOSED REVISIONS SENT TO THE UNIT CRITERIA COMMITTEE ON 3/20/09</u> AND ITEMS IN RED CAPS ARE REVISIONS SUGGESTED BY THE UNIT CRITERIA COMMITTEE AS CONDITIONS FOR APPROVAL ON 3/23/09.

UAF REGULATIONS FOR THE EVALUATION OF FACULTY: INITIAL APPOINTMENT, ANNUAL REVIEW, REAPPOINTMENT, PROMOTION, TENURE, AND SABBATICAL LEAVE AND MARINE ADVISORY PROGRAM (MAP) UNIT CRITERIA STANDARDS AND INDICES

The following is an adaptation of UAF and Board of Regents (BOR) criteria for promotion and tenure, specifically developed for use in evaluating faculty in Marino Advisory Program (MAP) Itamain haldface are those enecifically rifications to IIAE regulations. Those unit criteria are

CHAPTER II

Initial Appointment of Faculty

A. Criteria for Initial Appointment

Minimum degree, experience, and performance requirements are set forth in "UAF Faculty Policies," Chapter IV. Exceptions to these requirements for initial placement in academic rank or special academic rank positions shall be submitted to the Chancellor or Chancellor's designee for approval prior to a final selection decision.

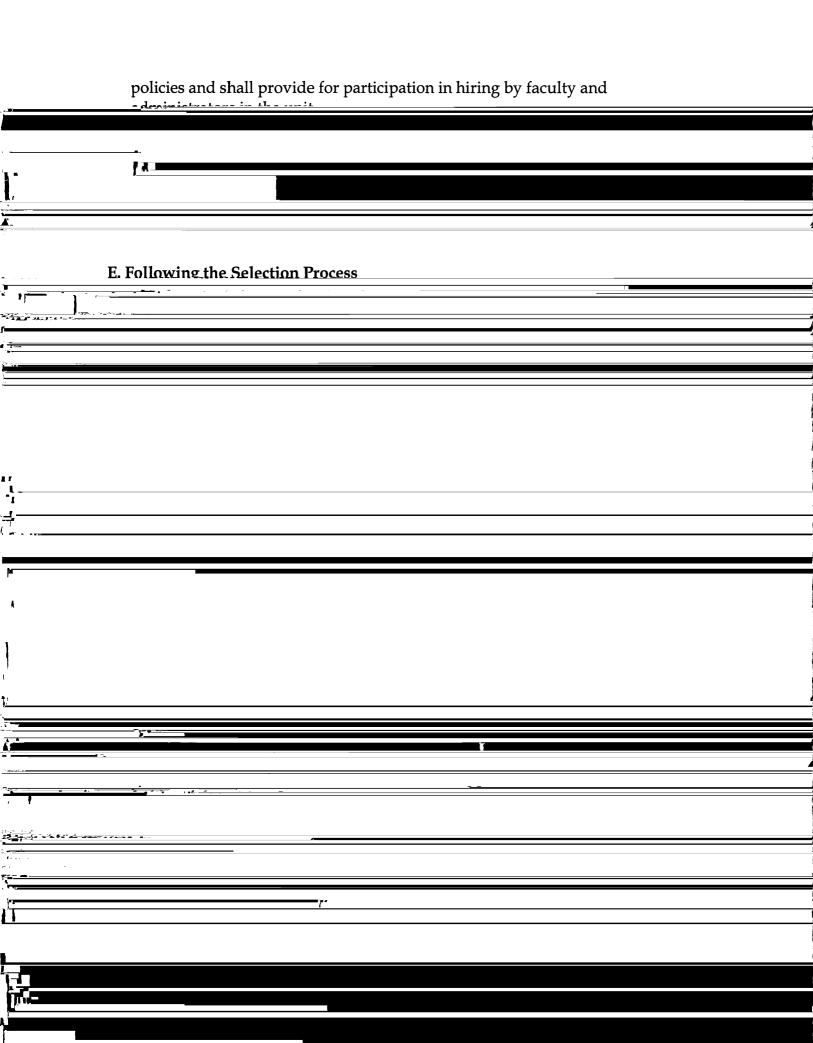
B. Academic Titles

Academic titles must reflect the discipline in which the faculty are appointed.

Deans or schools and colleges, and directors when appropriate, in conjunction with the faculty in a unit shall establish procedures for

C. Process for Appointment of Faculty with Academic Rank

faculty position. These procedures are set by UAF Human Resources



CHAPTER III

1. General Criteria

Criteria outlined in "UAF Faculty Appointment and Evaluation Policies," Chapter IV, and MAP unit criteria, standards and indices, evaluators may consider, but shall not be limited to, whichever of the following are appropriate to the faculty member's professional obligation: mastery of subject matter; effectiveness in

effectiveness of public service; effectiveness of university service; demonstration of professional development and quality of total contribution to the university.

For purposes of evaluation at UAF, the total contribution to the university and activity in the areas outlined above will be defined by relevant activity and demonstrated competence from the following

	contact in classroom. correspondence or electronic delivery methods.
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	laboratory or field and preparatory activities, such as preparing for
	lectures, setting up demonstrations, and preparing for laboratory
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	WILL EVOLVE INTO A REGULARLY OFFERED INSTRUCTIONAL PROGRAM. Map education differs from resident education in that the
	instruction is designed to deliver information relevant to specific clientale
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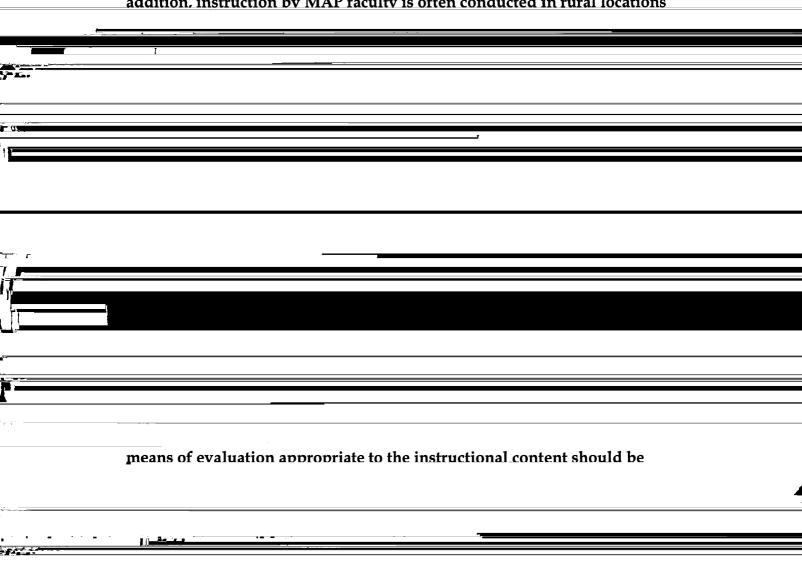
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INSTRUCTIONAL PUBLICATIONS, RECRUITING AND ADVISING, TRAINING/GUIDING STUDENTS, ETC., VALIDATED BY:

- a. systematic student ratings i.e. student opinion of instruction summary forms, and at least two of the following:
- b. narrative self-evaluation,
- c. peer/department chair classroom observation(s),
- d. peer/ department chair evaluation of course materials.

EVALUATION OF TEACHING FOR MAP FACULTY:

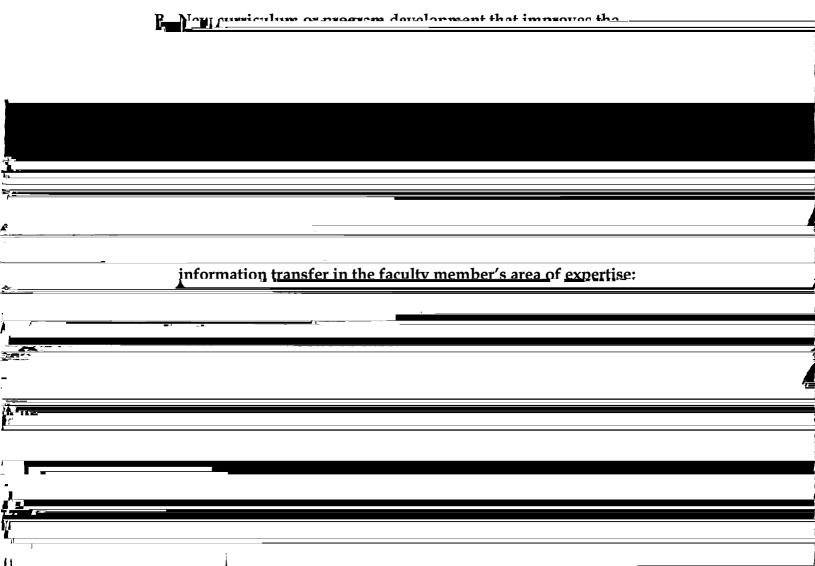
Systematic university approved student evaluations are not usually available or appropriately designed to evaluate MAP teaching activities. In addition, instruction by MAP faculty is often conducted in rural locations



- G. Successful application of distance delivery of educational programming; and
- H. EVIDENCE OF SUCCESSFUL TEACHING BY DEVELOPMENT AND APPLICATION OF INNOVATIVE ORIGINAL TEACHING METHODS.

In addition to the indices of effective teaching, additional criteria that qualify a MAP faculty for promotion to the rank of professor may include:

- 1. Development and/or adaptation of new methods and approaches in the discipline, such as:
 - A. Creative use of media and/or distance- delivery methods of instruction which extends the bounds of the discipline and improves educational outreach;



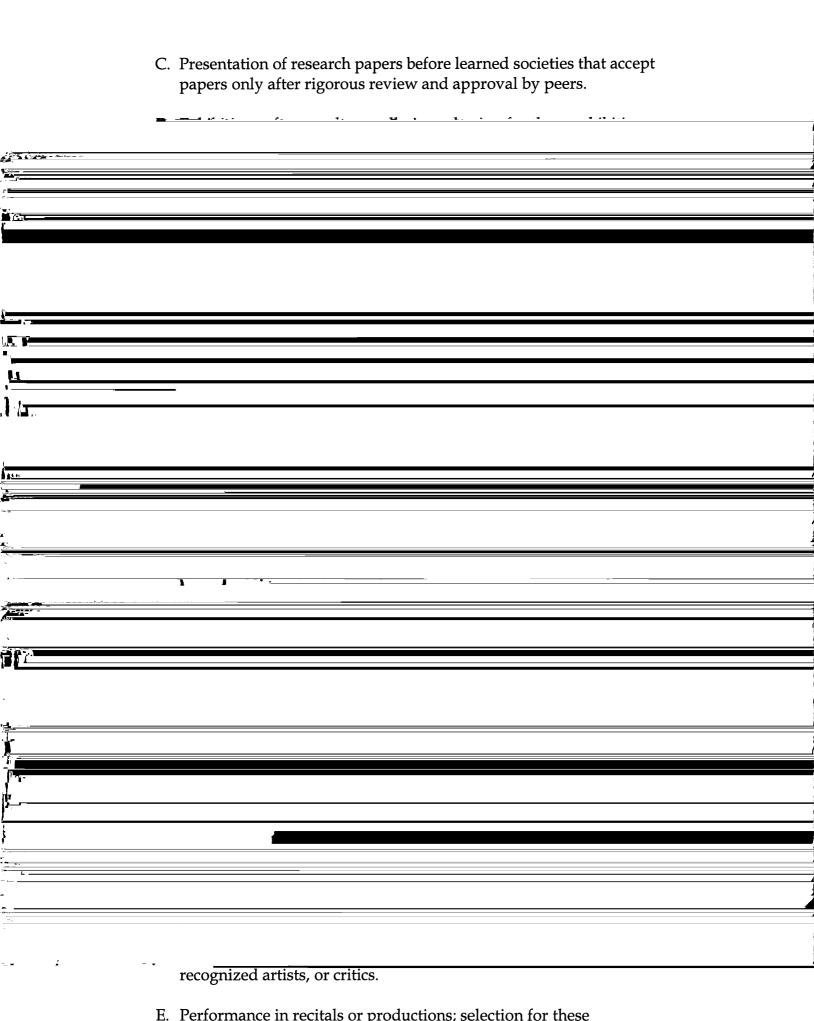
Many MAP faculty have limited opportunities to conduct traditional research and limited or no access to laboratories and graduate students.

For MAP faculty, research, scholarly, and creative activities may consist of:

- 1. Applied research designed to address specific client needs;
- 2. Production of peer reviewed informational media; and
- 3. Publication of peer reviewed publications.

Whatever the contribution, research, scholarly or creative activities must have one or more of the following characteristics:

- 1. They must occur in a public forum.
- 2. They must be evaluated by appropriate peers.
- 2 There must be explicated by means external to this institution as as to allow



2. Receipt of a national research fellowship;	
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record; and	
 Introduction of a new technology, product, or idea which demonstrably improves the quality of life for Alaskans, and is a clear result of a MAP 	
faculty member's activity.	
D. Criteria for Public and University Service	
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- d. Active participation in professional organizations.
- e. Active participation in constituency organizations.
- f. Active participation in discipline-oriented service organizations.
- g. Consulting in the faculty member's area of expertise and the discipline consistent with the obligation for public service.
- h. Prizes and awards for excellence in public service.
- i. Leadership of or presentations at workshops, conferences, or public meetings.
- j. Training and facilitating.
- k. Radio and TV programs, newspaper or trade journal articles and columns, publications, newsletters, films, computer applications, teleconferences and other educational media.



	f. Service in support of student organizations and activities. S. Academic support services such as library and museum programs.	
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- H. Writing and distribution of MAP, School of Fisheries and Ocean Sciences, and Sea Grant publications;I. Documentation of service activities conducted on a continuing basis;
- J. Testimonials demonstrating effectiveness of service activities or other documentation which demonstrates the impacts of MAP faculty's public service;
- K. Documentation of public needs and response;
- L. Appropriateness of the response effort toward urgent clientele issues;
- M. Development and maintenance of partnership relationships:
- N. <u>APPOINTMENTS TO PUBLIC, UNIVERSITY, AND PROFESSIONAL</u> committees and any leadership role in committee assignments;
- O. EVIDENCE OF SUPPORT PROVIDED TO UNIVERSITY FACULTY IN THEIR TEACHING, RESEARCH, AND SERVICE ACTIVITIES;
- P. EVIDENCE OF APPLICATION OF APPLIED RESEARCH OR PROJECT RESULTS BY THE PUBLIC;

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promotion to professor may include, but is not limited to:

1. Invitation to serve on national or international boards, review committees, award commissions or scholarship commissions;

- 7. Service as committee chair. Session organizer, or officer of professional organizations;
- 8. Evidence of important contributions to the development of school, departmental, and/or university programs:
- 9. Recognition through receipt of public service awards, or awards for service to the university;
- 10. Receipt of a national association, government, or professional society service award; and
- 11. Participation in a voluntary mentoring relationship with junior faculty