2017-18 GAAC Meeting Draft Minutes - April 23, 2018
Kayak Room 1:00-2:00
https://hangouts.google.com/hangouts/_/alaska.edu/gaac

Attendees: Holly, Emily, Janeen, Asiqluq, Mike D., Don, Karen, Samara, Mike C., Amanda, Cheryl, Falk, Jen, Sean M.

I. Adopted agenda
II. Safety - UA is no longer using SoftSkills for training, check MyUA.
III. Adopted minutes from 3/30/18
IV. FYI - Student Representatives AY18/19
    A. Cheryl Barnes (incumbent)
    B. Wendel Raymond
V. Updates from the Graduate School. 34 PhDs are walking during commencement, 55 PhDs for the Academic School Year.
    A. Tabled for later (keep on the agenda for next year):
        1. Advancement wording clarification
            a) GAAC will leave the Google Doc up for comments by members.
        2. Wording for reserving courses for graduate program for graduate section
        3. Graduate Commencement Walk-through Policy
            a) http://www.uaf.edu/gradsch/faculty/commencement-walk-through/
            b) The policy needs to be updated for several reasons
            c) The amount of PhDs applying to participate but not graduate in spring commencement has increased to about 10+.
            d) The timeline for submitting approved Report on Thesis/Dissertation Defense the Monday before commencement is a very tight timeline to accommodate.
        4. Information on the process/procedures that other universities use to award posthumously degrees.
        5. Graduate Certificate/Graduate Licensure general requirements
    B. New: n/a
VI. Reviewed, updated, and passed assignments (71 applications were reviewed). There are two applications waiting to hear back by May 1 to be put up for an e-vote and one application Mike C. and Asiqluq will address via email.
VII. The UAF Faculty Senate moves to update the regulations and guidelines on course stacking. GAAC passed.
VIII. Summary of Policies regarding Research Faculty as Chairs of graduate student committees GAAC endorsed.
IX. Adjourned.

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Problem statement:
There are significant institutional barriers to cross-listing courses across colleges. Some colleges, like CFOS, will not allow cross-listing of their courses until the university changes its policy on tuition returns. These current policies create disincentives for faculty to collaborate across institutional boundaries, limiting creativity and exchange of ideas, and ultimately idpeicting the qua

Why this is an issue (or, the value of cross-listing):

- Cross-listing benefits graduate students by providing them with more ways to fulfill credits within their degree programs.
- Cross-listing benefits instructors by providing more exposure to graduate courses in the catalog and schedule (i.e., by listing in multiple departments), thereby increasing potential enrollment.
- Cross-listing benefits graduate education by increasing interactions among departments and disciplines, and crea

Proposed solution(s):
Reduce institutional barriers to cross-listing, the greatest of which is the current payment structure for tuition revenue. For example, in other universities, the department that pays the instructor receives the tuition.

[Does GAAC propose a solution, conclude with a position statement, or request that this issue is taken up at the Faculty Senate?]

Examples of resolutions for reference:

- http://www.uaf.edu/files/uafgov/FS-217_Resolution-re-Strategic-Pathways-10-10-2016.pdf
- http://www.uaf.edu/files/uafgov/UAF-Faculty-Senate-Resolution-on-School-of-Education-Decision_FS-220_Signed.pdf
- http://www.uaf.edu/files/uafgov/16-17_FS-221_Resolution-supporting-international-faculty-students-staff.pdf
- http://www.uaf.edu/files/uafgov/Resolution-to-support-Faculty-Staff-Regents.pdf
- http://www.uaf.edu/files/uafgov/Resolution-in-Appreciation-of-Joy-Morrison.docx.pdf

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The UAF Faculty Senate moves to update the regulations and guidelines on course stacking.

(IIHFWLYH Immediately

5 DWLRQDOH The current regulations and guidelines on course stacking are unclear and need clarification for the purposes of CourseLeaf coding and its relationship with Banner.

Please see attached regulations and guidelines.

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Guidelines for Stacking [[of 400 / 600 level]] courses:

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