Curric Affairs Committee 10 Sept 2012 Agenda 9-10 am Kayak Room 1-800-893-8850 Participants' PIN: 1109306 Convener's PIN (Rainer): 1109371

- 1. Elect a chairperson ...presumably R. Newberry (sigh)
- 2. Approve R Newberry as CAC representative to (and chair of) Currric Review Committee
- 3. Approval of GERC 'action plan' (enclosed)

4. Proposal for revision in probation policy

Current: Students whose semester and cumulative GPA falls below 2.0 after each fall and spring semester will be put on academic probation.

New suggested wording:

Students whose cumulative and (or) semester GPA falls below 2.0 after any semester including the summer session will be put on academic probation.

Note that, the disqualification entry would remain as it is now, and would refer to fall/spring and spring/fall semesters.

5. Calendar revision for AY 2013-2014

Proposed change: grades required by TUESDAY NOON Dec 24 instead of the Usual Weds noon (Dec 25th). This would give the AR folks a bit of a holiday.....

6. Proposed modification of excused absence policy (Catalog pg. 49)

Current. You are expected to attend classes regularly; unecused absences may result in a failing grade. You must have prior written approval to mi

GERC action plan: an effort to Engage faculty, students, administration in curricular reform in order to generate well integrated general education + major curriculum

I. Request formation of a new Academic Structure, headed by a full-time 'Dean of University Studies'

- a. This person would have the full time job of inspiring, advocating for, leading, supervising, assessing....courses that are part of the University Studies program.
- b. This person would play a vital role in making 'University Studies' at UAF something the faculty and students would be proud of.... and would serve as a recruiting tool

II. Campus-wide discussion

- a. Starts with email to faculty articulating a new philosophy of gen ed. and stating "we will be conducting a poll in Oct." Publish materials on the web and in Sun Star and Cornerstone. Finally, we will hold a series of discussion meetings to more fully engage the university community in this process. These will be done on a school/college basis.
- b. Chancellor will announce (and promote!) such in his Convocation address to Faculty
- c. Individual deans will announce (and promote!) such in their Convocation Addresses and they will pass out the referendum (again).
- d. There will be at least one UAF-wide forum. Members of GERC and/or the 'turf valley 5' will attend. One will serve as moderator. In addition, GERC members will volunteer to attend individual department faculty meetings as needed to spread thene 0 Tc 0 Tw (n)Tj 3.478 0 Td (,)Tj

- 6. Should an upper-division oral communication component (akin to an O) continue to be required for baccalaureate degrees?
- 7. Should students from schools outside of UA be allowed similar in transfer of 'core' courses as students from UA? (Every UA student is guaranteed that if the student has taken a core course applicable to one MAU it is applicable to the core for all MAUs).

IV. Initiate discussion with departments and colleges about curricular ideas, suggestions, and learning outcomes

- a. Distributed as follows (with consultation with other departments and colleges): 15
 Credits of 'humanities and social sciences' = College of Liberal Arts (CLA); 10 credits of science/quantification = College of Nat Sci & Math; 6 credits of written communication' = English and Library; 3 credits of Oral communication = Comm dept.
- b. The General Education Reform Committee (GERC) and individual units will be

Memo

To: Jordan Titus, chair of Sociology

Anita Hartmann, interim dean of CLA Dani Sheppard, faculy liaison to Athletics Kristina

Giddings, Associate Athletic Director

Reynolds, President of UAF Faculty Senate David Valentine, President-Elect of UAF Faculty Senate

From: Sine Anahita, associate professor of Sociology

sine.anahita@alaska.edu

Re: student athlete issues

Date: May 7, 2012

Dear Colleagues:

I am $\$ Titing to request assistance in resolving long-standing issues concerning student-athletes. Issues occurred this semester that are emblematic of the ongoing problem with the way UAF treats our h1(c)]TJ(c)]TJ((s)-3

Content of The Form

There are several problems with the content of The Form. I attach a Form that I received this past spring that is particularly problematic. Please note these problems:

- the letter is not dated
- the name of the team is left blank
- the name of the student is not highlighted-instead, all of the team members are listed on one form, requiring faculty to go through our entire class list (60+/- students in SOC IOOX) to detennine which of those listed are our students
- the name and number of the class is not listed-requiring instructors who teach multiple classes to go through

Beside:	s the	fact that	none	of these	activities	s would	provide	an adeq	uate s	ubstitute	for	in-class	learning	g, in