

MINUTES

UAF FACULTY SENATE MEETING #193

Monday, October 7, 2013

1:00 p.m. – 3:00 p.m.

Wood Center Carol Brown Ballroom

I Call to Order – David Valentine

A. Roll Call

Faculty Senate Members Present:	Present – continued:
ALBERTSON, Leif (14) - audio	WEBLEY, Peter (14)

BAKER, Tori (14) -

encouraged faculty to be innovative and participate in eLearning site programs that are training faculty to be mentors and facilitators to other faculty who want to innovate with technology in their courses. Over the coming year, she would like to have more discussions about this topic.

IV A. Chancellor's Remarks – Brian Rogers

[The Chancellor's remarks occurred late in the second hour of the meeting by audio conference since he was in travel status.]

Chancellor Rogers wished the President of Faculty Senate a happy birthday. He also mentioned that they will soon be announcing the fellows for the Chancellor's Innovation in Technology and eLearning group. Clearly there's been some interest in that and in innovation in general. He expressed appreciation for the faculty leadership on issues like the general education learning outcomes and others. While it's important that we do what we can to standardize with the other two institutions, one

V Guest Speaker: Melba Fey, Director of Client Support for Data180
Topic: Faculty180 roll-out

Eric Madsen introduced Melba Fey of Data180. Like the co-founders of the company, Melba has an academic background. This has been a tremendous advantage to UAF as they work with her. Eric mentioned the interesting session that was held in the morning with administrative assistants and unit-level administrators. They had pointed out that the academic records retention policy may need to be updated as they move toward electronic data-keeping. He also mentioned the session that will follow at 3:30 pm after this meeting.

Melba noted that the two founders of the company, Scott Wymer and L.K. Williams, are faculty at Morehead State University. As faculty, they identify with the situation of being asked to provide data to the university at various times throughout the year and for a variety of information needs.

The core of the system is a “faculty data hub” -- a place to store inputs from faculty and administration, and to generate outputs ranging from accreditation reports to individual CVs, templates for grant-reporting purposes, and performance measures, for example. The overall expectation is for this system to be easy to use.

Melba gave an overview of the user input screens that one will encounter. She described the defaults built into the system; however it is also very customizable for each institution’s needs. There are only a

what is collected on the present Word document form. It's possible to enter additional (optional) data into the system, but it won't be required like the annual activity report.

John Gimbel asked the Provost if the database will only include information of a public nature, or will it include such things as letters of reprimand and grade appeals? Provost Henrichs reiterated that only what is currently found on the Word document version of the annual activities report will be stored in the database. If they wish to add anything else in the future, it will be discussed with the faculty first. The database is not the appropriate vehicle for keeping track of disciplinary types of actions. Publications and courses being taught are public information already. Any information that is protected under FERPA would have restricted access, as it does now.

Chris F. reported that he used Faculty180 to do his report this year. Some things about using the system went well, but he has found that entry of scholarly activities was a step backward from being able to cut and paste entire citations into the old report document. Using the electronic report was very step intensive and he had to go back and forth between systems to enter co-authors. He tried to importing data from several sources which did not work, and so he had to resort to manual entry – a very time intensive and impractical approach. Melba noted that she had populated the system at another institution with over 300 CVs without issues, so she would be interested to follow up and help diagnose the problems. It was acknowledged that the supporting guide needs to include more information about importing data into the system and Melba noted the company has just hired a person to produce training videos. Chris reiterated that it was not a training problem per se, but more an issue of how many steps or clicks the task was requiring the user to do.

Georgina G. described some of the problems she had encountered with entering citations. She added a citation twice because it kept disappearing. The help office could see it, but she couldn't see it herself until the next day. She mentioned that the help person was great, and noted that she had entered the citation twice and he could see the two entries. Melba surmised that the issue might be the view Georgina had been using, and that a demonstration of what she meant would be shared later today.

Eric clarified that the today's session after the Faculty Senate meeting and the one scheduled for tomorrow at IARC are not planned as training sessions; however Melba will change tracks and make it training if that's what the faculty who are present would prefer.

David V. asked for a comparison between implementing the system at UAF with the experience at other universities. Melba responded that every experience is unique and much depends upon the size of the university and the resources available on the campus. The fact that she is able to be here today speaks volumes for the campus. She felt that UAF was within the range of comparability with other institutions she has had to deal with.

VI Discussion Items

A. English and Math Placement Policy Changes – Cindy Hardy

Cindy Hardy, chair of the Student Academic Development and Achievement Committee (SADAC), described placement policy changes being proposed for Math. Both the Math and Developmental Math departments want to change placement into math from Accuplacer, SAT and ACT tests (or any other method) to a program named ALEKS, instead. In general, it has seemed like a great idea; but, as they talk about it they are realizing there are far-reaching ramifications to be considered.

2. Bookstore Advisory Committee: Still vacant, looking for volunteers

David pointed out that if no one volunteers for the Bookstore Advisory Committee, it means faculty must be



motion, only that it was being advanced as a zero tolerance policy. He's aware that there are some current rules regarding tobacco sales on the individual campuses, but does not know if this is addressed in the motion or how it would be applied to ancillary properties of the university.

Lara asked about the originators of this potential motion and if they were speaking for all students. Provost Henrichs noted that the student group spoke before the Board of Regents last June and are well organized; many are nursing or health program students at UAA.

John Y. asked what the current rules are, mentioning there is already a strong ban on use of tobacco inside the university buildings. Provost Henrichs commented that the policy extends to university buildings, dormitories and residence halls, with the exception of some of the private residences. The other rule is that people are not supposed to smoke within 50 feet of a building, but that one is not commonly enforced. David reiterated that the motion he has heard about is a zero tolerance of tobacco use anywhere on university property.

Anna B. commented that she supports the resolution and she feels the current policy is fairly good. There needs to be balance in light of the fact that there are smokers on campus. She wondered what might happen to those caught smoking and if it would adversely affect their employment. There needs to be balance about how far we intrude into personal choices people make. Lara commented that she wonders how this student group feels about alcohol use on university property – what will be next?

Georgina G. mentioned the tobacco survey that Staff Council sent out and asked what the results of that were. Brad Krick, Staff Council president, stated that the survey went out last week to staff. (He wasn't sure how some of the faculty received it.) There are over 500 responses so far and the results are not finalized yet. Cecile requested a report of the results when they are available.

Peter Webley shared the observation that in Anchorage, one walks off university property almost immediately when they leave some of the buildings. This is not so at UAF for the most part. He mentioned the intersection at University Avenue and College Road as an example of university property that is mainly used by the public at large. Enforcing a ban in this area would be very difficult as someone stopped for smoking at the intersection could step into the road and technically not be on university property at that moment. He doubts that the Anchorage students realize all the differences between what is vs. what is not university property.

Mark C. commented that the resolution is too vague and doesn't capture the intent that needs to be conveyed. He felt it needed to be re-worded and made stronger, with more included in the rationale such as the fact that the current policy is adequate without expansion. He thinks the current wording could be misinterpreted or turned around to support the opposite argument. He supports the intent of the resolution, but does not support it as currently written.

Jon D. questioned what is going on procedurally with a small group of students speaking to the Board of Regents about changing BOR policy and UA regulations. Did this come up in public comment? It seems strange to have small groups like that telling the university what to do and opens the door to bombarding the Regents with all sorts of matters. He suggested System Governance Council might follow up and see that campuses address how matters are brought forward to the Board so that shared governance is involved.

Javier F. spoke about the fact that there are non-UA employees on this campus who smoke. Cecile pointed out that campus rules extend to these people as well, much as rules about smoking on hospital

grounds apply to visitors, patients and employees alike. Javier thought this should be addressed in the resolution as well.

Mark C. proposed amending the resolution to say we oppose any change in policy above and beyond what we already have in place. This was seconded. Rainer suggested simply adding a sentence that says: "We feel the current policies are adequate." This met with general approval. Substituting the

Student Academic Development & Achievement – Cindy Hardy, Chair
Faculty Development, Assessment & Improvement – Franz Meyer, Chair
(Attachment 193/7)

Graduate Academic & Advisory Committee – Donie Bret-Harte, Chair
(Attachment 193/8)

Research Advisory Committee – Peter Webley, Convener (Attachment 193/9)

XI Adjournment

The meeting was adjourned at 3:02 PM.

ATTACHMENT 193/1
UAF Faculty Senate #193, October 7, 2013
Submitted by the Administrative Committee

MOTION:

ATTACHMENT 193/2
UAF Faculty Senate #193, October 7, 2013
Submitted by the Administrative Committee

MOTION

MOTION:

The UAF Faculty Senate moves to endorse the 2013-2014 committee membership as attached.

EFFECTIVE: Immediately

RATIONALE: New Senate members' preference for committee selection were reviewed and weighed against membership distribution from schools and colleges. Now that questions of representation and availability have been resolved, the committee membership may be formally endorsed.

STANDING COMMITTEES
(Faculty Senate members only)

Curricular Affairs

Rob Duke, CLA (15)
Karen Gustafson, CLA (14)
Cindy Hardy, Chair of SADAC
Sarah Hardy, SFOS (15)
Diane McEachern, CRCD (Kuskokwim) (15)
Dennis Moser, LIB (14)
Rainer Newberry, CNSM (14) – Chair
Todd Radenbaugh, CRCD (Bristol Bay) (15)
Margaret Short, CNSM (15)

Subcommittee:

General Education Revitalization Committee
www.uaf.edu/uafgov/faculty-senate/committees

Faculty Affairs

Chris Fallen, IARC (15)
Galen Johnson, UAF CTC (15)
Duff Johnston, CLA (14)
Julie Joly, SNRAS (15)
Knut Kielland, CNSM (14) - Convener
Leslie McCartney, LIB (15)

Unit Criteria

Leif Albertson (CES (14)
Torie Baker, SFOS (14)
Chris Coffman, CLA (15) – Chair
Mark Conde, CNSM (15)
Christine Cook, SoEd (14)
Javier Fochesatto, CNSM (14)
Debu Misra, CEM (15)
Cathy Winfree, UAF CTC (15)

PERMANENT COMMITTEES
(appointed by Faculty Senate)

Faculty Development, Assessment & Improvement

Bill Barnes, UAF CTC (15)
Mike Davis, CRCD (Bristol Bay) (14)
Franz Meyer, GI (15) – Chair
Leslie Shallcross, CES (15)

Faculty Development, Assessment & Improvement
-continued:

Non-Senate Members (to be confirmed):
Cindy Fabbri; David Fazzino; Andrea Ferrante;
Kelly Houlton; Trina Mamoon; Patrick Plattet;
Amy Vinlove

Graduate Academic & Advisory Committee

Donie Bret-Harte, CNSM (15) – Chair
Vincent Cee, CLA (14)
Cheng-fu Chen, CEM (14)
Michael Daku, CLA
Lara Horstmann, SFOS (15)
Amy Lovecraft, CLA (15)
Wayne Marr, SOM (14)
Franz Mueter, SFOS (Juneau)
Elizabeth Nadine, CNSM
John Yarie, SNRAS (14)

Research Advisory Committee

Jon Dehn, GI (15)
Anna Berge, CLA (15)
Georgina Gibson, IARC (14)
Joanne Healy, SoED (15)
Kris Hundertmark, IAB
Orion Lawlor, CEM (14) - *on sabbatical*
Peter Webley, GI (14) - Convener
Peter Winsor, SFOS (14)

Core Review (*appointed*)
CLA:
Miho Aoki, CLA -

ATTACHMENT 193/4
UAF Faculty Senate #193, October 7, 2013
Submitted by the Administrative Committee

RESOLUTION:

The UAF Faculty Senate **OPPOSES** adoption of a tobacco-

afterwards will have a different perspective on what ECEs can and cannot do for UAF. Eric added that we all need to have a voice in getting a fair assessment system in place.

VI. Report from Joy Morrison on activities of the Faculty Development Office

Joy informed us that she has two copies of her annual report in her office; any committee member interested in learning more about Joy's work last year is welcome to borrow a copy, but one copy needs to stay in her office.

An exciting opportunity this year is the formation of six faculty learning communities created around different topics such as flipped classrooms, blended learning, and communicating across the curriculum. Each learning community has a designated facilitator and will meet throughout the academic year. More information can be found on Joy's homepage.

Joy reported that three vans took new faculty and post-docs to Denali earlier this semester and the weather was glorious. She has just gotten back from meeting with UAS faculty in Juneau, and is

ATTACHMENT 193/9
UAF Faculty Senate #193, October 7, 2013
Submitted by the Research Advisory Committee

UAF Faculty Senate Research Advisory Committee

Meeting Minutes for September 19th, 2013

12 – 1pm, Kayak Conference Room, Rasmuson Library

Attending: Jon Dehn, Georgina Gibson, Kris Hundertmark, Janne Healy, Peter Webley 00365071 (o)Tj e

