

The UAF Faculty Senate passed the following at its Meeting # 85 on February 8, 1999:

MOTION

=====

The UAF Faculty Senate moves to approve the 2000-2001 Academic Calendar as presented by the Registrar prepared in accordance with Senate policy and Board of Regents' policies and forward it to the Governance Coordinating Committee for action.

EFFECTIVE: Immediately

RATIONALE: Curricular Affairs reviewed two drafts of the 2000-01 academic calendar and forwards the

SPRING SEMESTER- 2001

Application for admission deadline for spring semester	Wed., Dec. 1, 2000
Residence halls open, 9 a.m	Mon., Jan. 15
Alaska Civil Rights Day (registration and fee payment continue)	Mon., Jan. 15
Orientalion for new students	Tues.-Wed., Jan. 16-17, 2001
Financial aid disbursement begins	Tues., Jan. 16
First day of instruction	Thurs., Jan. 18
Late registration begins	Thurs., Jan. 18
Late registration and fee payment end	Fri., Jan. 26
Last day for 100% refund of tuition and material fees	Fri., Jan. 26
Last day for student-initiated and faculty-initiated drops (course does not appear on academic record)	Fri., Feb. 2
Last day for 50% refund of tuition (only)	Fri., Feb. 2
Last day to apply for 2001 spring graduation	Tues., Feb. 15
Low grade reports for freshmen due not later than	Fri., Feb. 23
Spring recess	Mon.-Sun., Mar. 12-18
Last day for student-initiated and faculty-initiated withdrawals (W grade given for course)	Fri., Mar. 23
Registration for the 2001 fall semester begin	Mon., Apr. 9
All Campus Day (no classes)	Fri., Apr. 27
Last day of instruction	Fri., May 4
Final examinations	Mon.-Thurs., May 7-10
Residence halls close, noon	Sun., May 13
Commencement	Sun., May 13
Grades due to the Registrar's Office	Wed., May 16
Fee Payment for the 2001 fall semester begins	Mon., July 2

The UAF Faculty Senate passed the following at its Meeting # 85 on February 8, 1999:

NOTION
=====

The UAF Faculty Senate moves to approve the new MFA degree program in Art and forward it to the Chancellor and Board of Regents.

EFFECTIVE: Upon Board of Regents' Approval

RATIONALE: See new course requests #2-7 and full program proposal #8 on file in the Governance Office, 312 Signers' Hall.

Executive Summary
MFA Degree Program in Art

Civilizations throughout history have all held one thing in common, that is the rich tapestry of art. The visual arts are fundamental to the human experience. We therefore propose the establishment of a Master of Fine Arts degree program in the visual arts. This program will serve students in the areas of ceramics, compute art, drawing, native arts, painting, printmaking and sculpture in their quest for professional excellence. At

Workshops and Residences, Graphic Designer/ Computer Graphic Artists, Art therapy and Artists.

We will send questionnaires to employers of our graduates after they are placed to assess the type of education they received to determine where our strengths and weaknesses are in the program. Specific data from the information received will then be analyzed for curricular improvement.

We will use the resource of visits by artists of national and international renown to provide feedback for our graduates and the program.

We supply the necessary background for students to participate in state, national and international art competitions and exhibitions. This can be evaluated by the criteria outlined in our own unit criteria that states the level of professional standard for each type of exhibition. This is also the standard outlined by the College Art Association.

We will provide access and overall site maintenance for a departmental web site that will help track our graduates. It will provide a means to check on employment and progression of their careers.

We will send questionnaires to all graduates after completion of the program requesting information assessing the program impact on the students' lives and on the advancement of their careers.

Resource Impact:

Budget

We are requesting a 50-50 match for 4 TAs between CLA and the graduate school. The cost of 2 TAs is presently fully funded by CLA. This would allow us to add two more TA positions without any additional cost to the college. This affords us the opportunity to add a program without any additional costs for faculty or funding for lecture positions. We are also requesting that the Graduate School continue its 50-50 funding with Summer Sessions for a TA to coordinate the Summer Art Education Institute. John Leipzig, CLA Interim Dean, has said that he will guarantee the four teaching TAs.

Faculty workload

Advising students and teaching graduate classes is a significant impact on faculty workload. We anticipate that graduate TAs will each teach 3 classes per year and that this will more than offset the impact on faculty workload. We anticipate 4 TAs who will teach classes plus one who will manage the Art Education Institute. In total 12 classes can be covered by TAs. In the art department this equates to 2 full-time teaching loads. We will not have more than 7 graduates with this TA funding. Workload will not be reduced so we will be able to offer more classes than we do now in particular we will be able to add the new graduate classes without overloading our faculty.

Facilities

MFA students need studio/office space. Painters and sculptors need ventilated space. At present, there are 3 spaces for graduate students, which are not adequately ventilated for solvent use. While not required to start the MFA program these upgrades are highly desirable.

Graduate students need to continue their use of periodicals

and access to media facilities. If the current periodicals continue to be supported it will provide part of the need for library resources.

Graduate students use studio facilities more than undergraduates. They will be taught maintenance as part of their program and this will offset their greater use of the facilities. Their maintenance activities will not serve to replace equipment that is completely worn out.

The UAF Faculty Senate passed the following at its Meeting # 85 on February 8, 1999:

MOTION

=====

The UAF Faculty Senate moves that post-baccalaureate teacher licensure programs be subject to graduate policy and regulations and that students in the licensure programs be considered graduate students.

EFFECTIVE: Upon Implementation of Post-baccalaureate programs

RATIONALE: The post-baccalaureate teacher licensure programs are graduate-level programs. UAF Graduate School Admission Standards apply to the post-baccalaureate licensure programs. Students in the post-baccalaureate certification programs are counted as UAF graduate students. This policy brings UAF into compliance with National Graduate Student Policy