FOR MORE INFORMATION, CONTACT:
    Jayne Harvie
    474-7964   jbharvie@alaska.edu
For Audio conferencing:
    Toll-free: 1-800-893-8850
    Participant PIN: 1109306

<u>A G E N D A</u>
                UA   O

1:45   VIII   Members' Comments/Questions/Announcements   5 Min.

     A. General Comments/Announcements

     B. Committee Chair Comments

         Curricular Affairs – Rainer Newberry, Chair (Attachment 199/4)

         Faculty Affairs – Knut Kielland, Chair

         Unit Criteria – Chris Coffman, Chair (Attachment 199/5)

         Committee on the Status of W

| 2:50 | XII | Award Presentations and Announcements | 10 Min. |
| | | A. | |

RECOGNITION OF SERVICE BY DAVID VALENTINE

WHEREAS, David Valentine has served the University in the UAF Faculty Senate for five years at UAF; and

WHEREAS, David Valentine has served as Alternate to the UAF Faculty Senate from 2009 through 2010; and

WHEREAS, David Valentine has served as Senator to the UAF Faculty Senate from 2010 through 2012; and

WHEREAS, David Valentine served on the Curricular Affairs Committee from 2010 to 2012 and as the first chair of the General Education Revitalization Committee (GERC) in 2010-2011; and

WHEREAS, David Valentine served as President-Elect of the UAF Faculty Senate in 2012-2013; and

WHEREAS, David Valentine has served as President of the UAF Faculty Senate during the current academic year where he has demonstrated sharp insight and made valuable contributions to the issues that directly affect faculty, students and university programs; and

WHEREAS, David Valentine has represented the interests of the UAF Faculty Senate at the Faculty Alliance while also working effectively with our colleagues from UAA and UAS to advocate for

Outstanding Senator of the Year Award
Academic Year 2014

WHEREAS, Franz Meyer has served the University in the UAF Faculty Senate for three years at UAF; and

WHEREAS, Franz Meyer has served as Senator to the UAF Faculty Senate from 2011 through 2014; and

WHEREAS, Franz Meyer has served on the Faculty Development, Assessment and Improvement Committee from 2011 to the present year, and

WHEREAS, Franz Meyer has served as chair of the Faculty Development, Assessment and Improvement Committee from 2012 to the present year, and

WHEREAS, under Franz Meyer's leadership,

Curricular Affairs Committee 14 April 2014 MINUTES

Present: (several via audio) Rainer Newberry, Chair; Karen Gustafson Ken Abramowicz, Cindy Hardy, Dennis Moser, Margaret Short, Alex Fitts, Linda Hapsmith, Stacey Howdeshell, Holly Sherouse, Caty Oehring, Jayne Harvie, Rob Duke, Sarah Hardy, Todd Radenbaugh, David Valentine, Cecile Lardon, Sarah Stanley

I. Approved Minutes of last meeting
II. The BOR approved this resolution at their 4 April meeting:

"The Board of Regents approves a resolution of support for charging the faculty across the UA system to develop and adopt common general education and developmental/preparatory learning outcomes and requirements.   …..

WHEREAS, the Board of Regents intends to adopt changes to P10.04.010,

Current University Regulations	Proposed Revised language
Oral Communication Skills	**Oral Communication Skills**
Courses that fulfill this requirement are those which emphasize the acquisition of English language skills in orally communicating ideas in an organized fashion through instruction accompanied by practice.	Courses that fulfill this requirement provide guided practice in using oral communication as a tool to respon rpon tideas ideaso-24(dee3(s)16(t)-on)0.6 660.24 2253.2 46.08 re W n BT

Curricular Affairs Committee
Minutes FOR Meeting   31 March 2014   1-2 pm Kayak Room

- The Unit Criteria Committee has been developing proposed additions to its bylaws. These clarify voting procedures for the committee as well as the respective roles of committee members

•

Committee on the Status of Women (CSW) 2013-4 Annual Report

CSW membership

Jane Weber (Chair), Ellen Lopez (Co-Chair), Amy Barnsley, Megan McPhee, Kayt Sunwood, Mary Ehrlander, Diana Di Stefano, Shawn Russell, Jenny Liu, Nilima Hullavarad, Derek Sikes, and Michelle

the UAF Women's Center. During FY 2013-14, The Advisory Committee provided advising as the Women's Center's oversight transitioned to University & Student Advancement (USA), and with physical space negotiations as Women's Center relocates to the Wood Center.

Notably, the Committee partnered with the Department of Psychology's PhD-level course on Program Evaluation. Through this collaboration, student, Alda Norris, is conducted a Women's Center needs assessment, with a specific focus on social media. Ms. Norris is currently analyzing results and will present a report to the committee.

Planning Strategically for Promotion and Tenure Workshop

On 25 April 2014, CSW hosted its annual two-hour comprehensive, Planning Strategically for Promotion and Tenure workshop. Faculty attended both in person and via webstream. As in the past, feedback from participants deemed the workshop to be extremely useful in terms of general strategies for faculty success (such as finding appropriate mentors, and opportunities for cross-campus collaboration), file preparation for fourth year, tenure and post-tenure reviews, and other issues related to the T&P process for both United Academics and UAFT. Invited panelists representing diversity in terms of college/department affiliation and position included: Sine Anahita, Amy Barnsley, Roxie Dinstel, and Karen Gustafson, and Ellen Lopez.

CSW continues to give focus to, and make progress on the following:

- Developing a promotion workshop specifically focused on UAF Associate Professor advancement to Full Professor
- Developing strategies and opportunities to enhance mentoring for UAF faculty (both men and women) at all career levels
- Examining environmental (structural) factors that may contribute to the lack of women faculty advancing to Full Professor level
- Exploring issues related to term-funded and adjunct faculty, particularly those issues that differentially affect women
- Compiling and analyzing historical data (spanning at least 10 years) pertaining to the significance

Faculty Senate Core Review Committee End of Year Report

Members 2013-14 Academic Year

Miho Aoki, Humanities -

and one X* (lower division core course) requests. All applications were approved except one W request (as of April 26, 2014).

* MATH 194 (X) Preparation for Calculus (trial course): The trial course cannot have "X" designation. Until the course turns into the regular course with a permanent course number, students have to petition to fulfill the core math requirement with this course. The committee discussed blanket approval for this course. The registrar's office would like to have the approval from the committee chair every semester. The chair can use the core petition form for this approval. (from Feb 14, 2014)

" Oral and Writing intensive course assessmentO1(ang)]TJ ET9(eMT22)14(so)22(f)-17(O)41n): Ton form ro

1. Petition
   The committee reviewed two petitions for a Core Communication course substitute.

2. New proposed "C" courses
   The committee discussed the new Communication "C" courses proposed by GERC. Jean, who

contribute to students' communication skill development in each program.

update (March 30th): The Faculty Senate Administrative Committee also would like to see the report. Miho will write the report and send to the Curricular Affairs Committee and the Faculty Senate Administrative Committee.

5. Next meeting: Friday April 11th, 2014

UAF Faculty Development, Assessment, and Improvement (FDAI) Committee

Year End Report 2013-2014

Committee members: Franz Meyer (CNSM, Chair), Bill Barnes (CTC), Mike Davis (BBC), Cindy Fabbri (SoEd), David Fazzino (CLA), Andrea Ferrante (CNSM), Kelly Houlton (CRCD/Dev Ed), Trina Mamoon (CLA), Channon Price (CNSM), Leslie Shallcross (Cooperate Extension Services), Amy >z0 Td [n228Fri

reaching out to established and new faculty, awarding travel awards, and inviting renowned speakers for guest presentations, she has engaged in the following activities:

- Joy has worked with the faculty community of UAF to initiate 6 self-organized faculty learning communities that stayed active throughout the year and focused on topics such as Flipped Classrooms, Blended Learning, Communicating As5 Tc 0.025rTw 0.909 0 Td [(n)-8(i)]TJ -0.056 Tc 0.00cuTw 0.913 0 Td (s8 Tc

the electronic course evaluation study in AY 13/14 by assessing 4 of the 12 e-course evaluation systems more closely.

Starting in September 2013, the electronic course evaluation workgroup, which included several FDAI members, invited 4 vendors to provide somewhat longer and more detailed demonstrations of their system capabilities. The four second-round demonstrations included:

- Evaluation Kit: Online Course Evaluation and Survey System (9/20/13)
- eXplorance: Blue / Evaluations (10/11/13)
- Gap Technologies: Smart Evals (11/1/13)
- University of Washington: IASOnline (11/22/13)
- Debrief and Discussion (12/6/13)

Based on the review of these four course evaluation systems and at 1.5 t-

Teaching and Learning on March 25. Joy has the URL for Libby's lecture and her Power Point slides. Joy is really working with her faculty development counterparts in Anchorage to bring more faculty development opportunities to UAF. She is going to UAA's Faculty Development Awards Breakfast on April 11 to determine if something similar could be done at UAF. In addition, she is looking into bringing a UAA theatre group to UAF to present skits on bullying in the classroom – which is a real problem for Anchorage faculty. C. P. asked if anyone knew what kind of bullying may be occurring on the Fairbanks campus, or who should know? Joy said she would ask Libby Roderick for more information on what UAA has compiled on their campus. Kelly mentioned that if UAF faculty members are experiencing bullying from students then Don Foley would be the person to ask for more information if faculty have reported the issue to him.

Joy informed us that the Research Schmooze is all set up for April 15 with a meeting room and computers. She also let us know that Bob Lucas will be leading workshops on Scholarly Writing and an Intro to Proposal writing on April 25 from 1:00 – 4:00 pm and all day Saturday, April 26 respectively.

There was a question regarding which faculty members are attending faculty development presentations. We wondered if Joy had a breakdown of the number of faculty from each department. Joy said she may do a breakdown by College for her annual report to the Provost and would share this with the FDAI Committee.

IV. Updates on Electronic Course Evaluation Report

Eric presented the Report findings to Faculty Senate and there was some discussion online afterwards. The goal now is to have Faculty Senate approve a motion to endorse the move to electronic course evaluations. C.P. moved that this be done and it was seconded. Franz read the draft of the motion, and after some discussion, we decided to clarify the three parts of the motion and change the order to 1) the ECE work group recommends that UAF move to electronic course evaluations; 2) the ECE work group recommends eXplorance/Blue as the new vendor; and 3) a new work group should be formed to design, oversee and evaluate a pilot of the new system to determine methods for implementing it at UAF (summarized). Franz will revise the motion, email it to our committee and has asked that we respond electronically before noon tomorrow (Friday, March 28) b   mmailz to

encouraging students to add slides with questions or extra notes on them. Amy will forward the slides

**Graduate Academic and Advisory Committee
Meeting Minutes for March 31, 2014**

Attending: Vince Cee, Lara Horstmann, Mike Daku, Holly Sherouse, Jayne Harvie, Christina Chu, Donie Bret-Harte, Elisabeth Nadin

I.   Minutes from our meeting of 3/10/14 were passed

II.   GAAC passed the following course proposals and changes:
        21-GNC: New Course: **MBA F624 - Controllership**
        27-GCDr.: Course Drop: **NRM F634 - Resource Management in Developing Countries**

III.   Several new assignments were made

IV.   We discussed revisions to our by-laws. GAAC passed a motion to change its by-laws in the fall that would have made up to two graduate student representatives voting members and removed our responsibility to consult on tax-related issues, for which we feel that we are not qualified. This motion was referred back to our committee with advice to consider how graduate student representatives would be chosen, and what to do in cases of conflict of interest. We had not had a chance to discuss these points fully because of the need to work on course proposals and changes. We proposed new language to address these points. We plan to discuss this again at our next meeting, because several members were not present at this meeting.

**Graduate Academic and Advisory Committee
Meeting Minutes for March 10, 2014**

Attending: Laura Bender, Lara Horstmann, Holly Sherouse, Franz Mueter, Sophie Gilbert, Amy Lovecraft, Vince Cee, John Yarie, Elisabeth Nadin, Donie Bret-Harte, John Eichelberger, Jayne Harvie

    I.

IV.   We discussed some of the issues involved in passing the program change in geophysics. The faculty sponsors were not made aware of all of the comments that arose during the last GAAC meeting immediately prior to the vote, in part because it was so close to the deadline to make it into the catalog this year. At least one item might have lead to changes in the proposal. We agreed that it should be our policy to always contact faculty with issues that are raised, and give them an opportmcareas24(ues4h

" ij

This page gives (top) the current UA regulations for courses meeting the 34 credit GER and a proposed alternate version. At the bottom is the current tally of credits required as part of the GER. Both can be changed by agreement of the UAA, UAF, and UAS Faculty Senates, but if so, need to be changed soon.

Current University Regulations	Proposed Revised language
Oral Communication Skills	**Oral Communication Skills**
Courses that fulfill this requirement are those which emphasize the acquisition of English language skills in orally communicating ideas in an organized fashion through instruction accompanied by practice.	Courses that fulfill this requirement provide guided practice in using oral communication as a tool to respond to and to communicate ideas to diverse and changing audiences.
Written Communication Skills	**Written Communication Skills**
Courses that fulfill this requirement are those which emphasize the acquisition of English language skills in organizing and communicating.	Courses that fulfill this requirement provide guided practice in using writing as a tool to respond to and to communicate ideas to diverse and changing audiences.
Quantitative Skills	**Quantitative Skills**
Courses that fulfill this requirement are those which emphasize the development and application of quantitative problem solving skills as well as skills in the manipulation and/or evaluation of quantitative data.	Courses that fulfill this requirement emphasize the development and application of quantitative problem-solving skills as well as skills in the manipulation and evaluation of quantitative data
Natural Sciences	**Natural Sciences**
Courses that fulfill this requirement are those that provide the student with broad exposure and include general introduction to the theory, methods, and disciplines of the natural sciences.	Courses that fulfill this requirement introduce the student to the theory, methods, and practice of the natural sciences, integrating basic knowledge and disciplinary methodologies.
Arts	**Arts**
Courses that fulfill this requirement are those that provide the student with an introduction to the visual arts and performing arts as academic disciplines as opposed to those that emphasize acquisition of skills.	Courses that fulfill this requirement introduce the student to the theory, methods, and practice of the arts as academic disciplines as opposed to those that only emphasize acquisition of skills.
Humanities	**Humanities**
Courses introduce the student to the humanistic fields of language, arts, literature, history, and philosophy within the context of their traditions.	Courses that fulfill this requirement introduce the student to the theory, methods, and practice of the humanities, integrating basic knowledge and disciplinary methodologies.
Social Sciences	**Social Sciences**
Courses that fulfill this requirement are broad survey courses which provide the student with exposure to the theory, methods, and data of the social sciences.	Courses that fulfill this requirement introduce the student to the theory, methods, and practice of the social sciences, integrating basic knowledge and disciplinary methodologies

<u>Current</u> General Education University Regulations

Credit Distribution for the Common Core of the General Education Requirements for Baccalaureate Degrees

Written Communication Skills   **6 credits minimum**

Oral Communication Skills   **3 credits minimum**

Humanities/Social Sciences   **15 credits minimum**

         at least 3 credits in the arts

         at least 3 credits in general humanities

         at least 6 credits in the social sciences, from <u>2 different disciplines</u>

Quantitative Skills/Natural Sciences   **10 credits minimum**

         at least 3 credits in mathematics

         at least 4 credits in the natural sciences, including a laboratory

                             ~~**10 credits minimum**~~

BOLD = additions; [[ ]] = deletions

The following criteria will be used to determine which administrators are placed on or removed from the "Group B" list. As vacancies and appointments occur, changes to the list shall be determined annually by the Provost in consultation with the Faculty Senate President.

- "Group B" administrator responsibilities must administrative in nature.
  ("Group B" administrators must not be Union members, UNAC or ACCFT).
- "Group B" administrators report to "Group A" administrators.
  (Group A" administrators report to the Chancellor, Provost, or Vice Chancellor.)
- "Group B" administrators supervise faculty and are involved in faculty performance reviews.

<u>MOTION</u> :

The UAF Faculty Senate moves to approve the Unit Criteria for the Department of Computer Science.

> EFFECTIVE: Fall 2014
> Upon Chancellor Approval
>
> RATIONALE: The Unit Criteria Committee reviewed the unit criteria which were submitted by the Department of Computer Science. With minor revisions, the unit criteria were found to be consistent with UAF guidelines.

<div align="center">*************************</div>

UAF REGULATIONS FOR THE APPOINTMENT AND EVALUATIONS OF FACULTY AND COMPUTER SCIENCE UNIT CRITERIA , STANDARDS, AND INDICES

THE FOLLOWING IS AN ADAPTATION OF UAF AND BOARD OF REGENTS' CRITERIA FOR ANNUAL REVIEW, PRE-TENURE REVIEW, POST-TENURE REVIEW, PROMOTION, AND TENURE, SPECIFICALLY ADAPTED FOR USE IN EVALUATING THE FACULTY OF THE COMPUTER SCIENCE DEPARTMENT OF THE COLLEGE OF ENGINEERING AND MINES. ITEMS IN BOLDFACE ITALICS ARE THOSE SPECIFICALLY ADDED OR EMPHASIZED BECAUSE OF THEIR RELEVANCE TO THE DEPARTMENT'S FACULTY, AND BECAUSE THEY ARE ADDITIONS TO UAF REGULATIONS.

CHAPTER I

Purview

The University of Alaska Fairbanks document, "Faculty Appointment and Evaluation Policies,"

The provost is responsible for coordination and implementation of matters relating to procedures stated herein.

CHAPTER II

Initial Appointment of Faculty

A. Crio->-4<00049>2 ?ÍXV F f4ER

b. express positive regard for students, develop good rapport with students, show interest/enthusiasm for the subject;

c. emphasize and encourage student participation, ask questions, frequently monitor student participation for student learning and teacher effectiveness, are sensitive to student diversity;

d. emphasize regular feedback to students and reward student learning success;

e. demonstrate content mastery, discuss current information and divergent points of view, relate topics to other disciplines, deliver material at the appropriate level;

g. regularly develop new courses, workshops and seminars and use a variety of methods of

Effectiveness in teaching will be evaluated through information on formal and informal teaching, course and curriculum material, recruiting and advising, training/guiding graduate students, etc., provided by:

a. systematic student ratings, i.e. student opinion of instruction summary forms, and at least two of the following:

b. narrative self-evaluation,

c. peer/department chair classroom observation(s),

d. peer/department chair evaluation of course materials.

C. Criteria for Research, Scholarly, and Creative Activity
Inquiry and originality are central functions of a land grant/sea grant/space grant university and all faculty with a research component in their assignment must remain active as scholars. Consequently, faculty are expected to conduct research or engage in other scholarly or creative pursuits that are appropriate to the mission of their unit, and equally important, results of their work must be disseminated through media appropriate to their discipline. Furthermore, it is important to emphasize the distinction between routine production and creative excellence as evaluated by an individual's peers at the University of Alaska and elsewhere.

1. Achievement in Research, Scholarly and Creative Activity
Whatever the contribution, research, scholarly or creative activities must have one or more of the following characteristics:

a. They must occur in a public forum.

b. They must be evaluated by appropriate peers.

c. They must be evaluated by peers external

for these exhibitions IS being based on rigorous review and approval by juries, recognized artists, or critics.

e. Performances in recitals or productions, selection for these performances being based on stringent auditions and approval by appropriate judges.

f. Scholarly reviews of publications, art works and performance of the candidate.

g. Citations of research in scholarly publications.

h. Published abstracts of research papers.

i. Reprints or quotations of publications, reproductions of art AND ENGINEERING works, SCIENTIFIC VISUALIZATIONS AND COMPUTER ANIMATIONS, and descriptions of interpretations in the performing arts, these materials appearing in reputable works of the discipline.

j. Prizes and awards for excellence of scholarship.

k. Awards of special fellowships for research or artistic activities or selection of tours of duty at special institutes for advanced study.

l.

THE DISCIPLINE OF COMPUTER SCIENCE DOES NOT PREFER JOURNAL OVER CONFERENCE PUBLICATION, AND A SELECTIVE CONFERENCE (E.G., SIGGRAPH) IS MORE PRESTIGIOUS THAN AN AVERAGE JOURNAL. THUS FACULTY EVALUATION MUST INCLUDE <u>ALL</u> PEER-REVIEWED PUBLICATIONS.

D. Criteria for Public and University Service

Public service is intrinsic to the land grant/sea grant/space grant tradition, and is a fundamental part of the university's obligation to the people of its state. In this tradition, faculty providing their professional expertise for the benefit of the university's external constituency, free of charge, is identified as "public service." The tradition of the university itself provides that its faculty assumes a collegial obligation for the internal functioning of the institution; such service is identified as "university service."

1. Public Service

Public service is the application of teaching, research, and other scholarly and creative activity to constituencies outside the University of Alaska Fairbanks. It includes all activities which extend the faculty member's professional, academic, or leadership competence to these constituencies. It can be instructional, collaborative, or consultative in nature and is related to the faculty member's discipline or other publicly recognized expertise. Public service may be systematic activity that involves planning with clientele and delivery of information on a continuing, programmatic basis. It may also be informal, individual, professional contributions to the community or to one's discipline, or other activities in furtherance of the goals and mission of the university and its units. Such service may occur on a periodic or limited-term basis. Examples include, but are not limited to:

a. Providing information services to adults or youth.

b. Service on or to government or public committees.

c. Service on accrediting bodies.

d. Active participation in professional organizations.

e. Active participation in discipline-oriented service organizations.

f. Consulting.

g. Prizes and awards for excellence in public service.

h. Leadership of or presentations at workshops, conferences, or public meetings.

i. Training and facilitating.

j. Radio and TV programs, newspaper articles and columns, publications, newsletters, films, computer applications, teleconferences and other educational media.

k. Judging and similar educational assistance at science fairs, state fairs, and speech, drama, literary, and similar competitions.

2. University Service

University service includes those activities involving faculty members in the governance, administration, and other internal affairs of the university, its colleges, schools, and institutes. It includes non-instructional work with students and their organizations. Examples of such activity include, but are not limited to:

    a.

DISCUSSION ITEM: Two Competing proposals for modifying O & W

Both proposals are intended to provide both more flexible and effective approaches to student upper division communication requirements. The current system of 2Ws + 1 O is conceptually simple and easy to enforce on students but is a 'one size fits all' approach to a complex problem. Having a single set of rules for the O and W classes theoretically makes them possess uniform characteristics—but in practice neither course content nor effectiveness are actually monitored. Proposal I would replace 'O & W' with 'C' courses. These would need to be approved, monitored, and evaluated by UAF faculty committees. Proposal II would make the communications requirements for each degree the responsibility of each department/program. Faculty in each program would monitor and evaluate the effectiveness of their communications requirements.

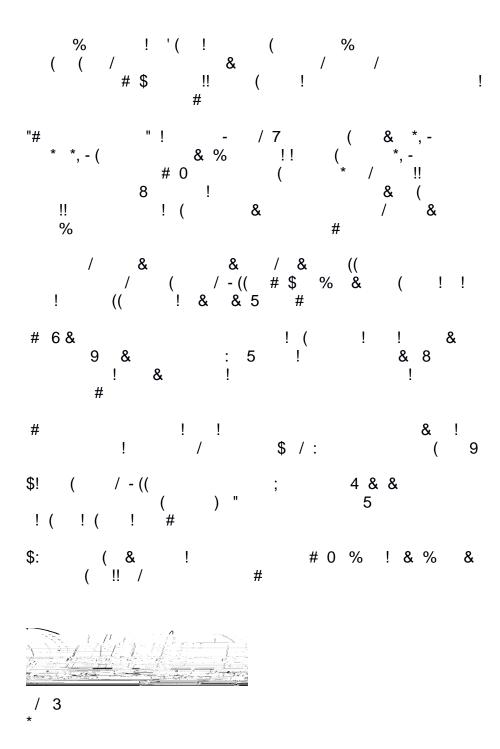## I. Replace the requirement for '2W courses + 1 O course' with '3 C Courses'

Draft Guidelines for 'C' courses   Minimum criteria for course approval:
1. Explicitly address at least three of these objectives:
   A. Students will be able to revise written work in response to instructor and peer feedback.
   B. Students will be able to write effectively for diverse audiences.
   C. Students will be able to recognize and navigate the concepts, genres, and conventions of the course discipline.
   D. Students will be able to select appropriate writing technologies to collaborate in personal, professional and civic relationships.
   E. Students will be able to listen effectively and respond effectively to communication practices in the course.

2. At least 50% of the grade must come from assignments utilizing the types of writing and combination of written and non-written forms of communication most appropriate to disciplinary needs and standards and course content. Non-written forms of communication may include, but are not limited to: oral presentations, discussions, training, videography, podcasting, or performance.
3. Provide guided and prompt feedback and opportunities for student revision on student projects, presentations, and papers.
4. In addition to written and spoken communication, address other forms of communication in the course discipline, such as reading and listening and multimodal, digital, or visual communication.
5. Address and practice accurate and ethical referencing/citation practices of source material as it pertains to source authority, academic honesty, and personal credibility.
6. Faculty must have attended a training workshop, to be offered every semester

Notes concerning this proposal:
1.

April 23, 2014

David Valentine
President, UAF Faculty Senate

Dear David,

Thank you for your letter of April 18, 2014. I appreciate you sharing your concern on potential conflict of interest in serving simultaneously as the President-elect of UAF faculty senate and Organizational Vice President of United Academics in AY2014-15. In all honesty, I consulted with a few senators and one former President of Faculty Senate, who was also the chair of the Faculty Alliance, about your concern. None of them believed that my service would pose any conflict of interest, simply because the roles are complementary and serves the faculty at large in UAF. However, I respect your concern and would feel more comfortable in reaching a conclusion about any potential conflict of interest after exploring a bit further on the specifics by visiting with the faculty senate administrative committee, if desired. Alternately, if you prefer, I will be happy to Âte@Ð 0 f3trj /C2_0 1 Tf 0 Tcs0 1[(ha)-14(ppy)]F1 Tf 0.481 0 Td <000

To: David Valentine, President
           Cedie Lardon, President elect
           UAF Faculty Senate

CC: Susan Henrichs, Provost
          Paul Layer, CNSM Dean

search for a statistician. The candidate pool was excellent, an o er was made to a stellar candidate. As the last details of the o er were being negotiated with the Dean, this candidate received an unexpected o er from another university, which he chose over UAF's. The primary reason the candidate gave for declining UAF's o er was the lack of a Statistics Ph.D. program here. Even though his research interests meshed very well with focus areas of UAF such as petroleum engineering and the geosciences, and the opportunities for interdisciplinary research were appealing to him, this was not enough to counterbalance the lack of a Ph.D. program. This is clear evidence that not having a Ph.D. program can adversely a ect faculty recruitment, and a ect the university very broadly.

2014 Emil Usibelli Awards

Dr. Joseph Thompson, Emil Usibelli Teaching Award Winner
Dr. Roger Ruess, Emil Usibelli Research Award Winner
Dr. Elena Sparrow, Emil Usibelli Public Service Award Winner

Nominees
Dr. Sukumar Bandopadhyay (Research and Public Service)
Dr. Michael Harris (Teaching)
Dr. Jerry Lipka (Research)
Ms. Patricia Meritt (Teaching)
Dr. Debasmita Misra (Public Service)
Dr. David Newman (Teaching)
Dr. Ben Potter (Research)
Dr. Anupma Prakash (Research)
Dr. Todd Radenbaugh (Teaching and Public Service)
Mr. Raymond RaLonde (Public Service)
Dr. Yuri Shur (Research)
Dr. William Simpson (Teaching)
Ms. Linda Tannehill (Public Service)
Dr. David Verbyla (Research)
Dr. Jason Whipple (Teaching)
Dr. Matthew Wooller (Research)

2014 UAF Emeriti

Dr. Kathleen Butler-Hopkins, Professor of Music, Emerita

Mr. Michael Davis, Associate Professor of Rural Development, Emeritus

Dr. S. Craig Gerlach, Professor of Cross-Cultural Studies, Emeritus

Mr. Robert Gorman, Professor of Extension, Emeritus

Dr. John Hopkins, Professor of Music, Emeritus

Dr. Gerald McBeath, Professor of Political Science, Emeritus

Dr. John Olson, Professor of Physics, Emeritus

Dr. Gordon Pullar, Associate Professor of Rural Development, Emeritus

Dr. Kenneth Sassen, Professor of Atmospheric Sciences, Emeritus

Mr. Fred Sorensen, Professor of Extension, Emeritus

Dr. Terry Whitledge, Professor of Marine Science, Emeritus

Dr. Frank Williams, Director of the Arctic Region Supercomputing Center, Emeritus

Ms. Miranda Wright, Director of the Department of Alaska Native Studies and Rural Development, Emerita

ATTACHMENT 199/21
UAF Faculty Senate #199, May 5, 2014
Submitted by the Administrative Committee

<u>MOTION</u> :

The UAF Faculty Senate moves to adopt the following calendar for its 2014-2015 meetings.

    EFFECTIVE: Immediately

    RATIONALE: Dates must be firmed up for the meeting schedule to allow for advance planning, and Wood Center room reservations must be scheduled well in advance.

****

UAF Faculty Senate Meetings
Location is the Wood Center Carol Brown Ballroom, unless otherwise noted in the meeting agenda.
http://www.uaf.edu/uafgov/faculty-senate/meetings/

Fall H Í (

2014-2015 Faculty Senate Committees

Standing Committees

Curricular Affairs Committee
Ken Abramowicz, SOM (16)
Brian Cook, CLA (16)
Rob Duke, CLA (15)
Joan Hornig, SOE (16)
Cathy Hanks, CNSM (16)
Dennis Moser, LIB (16)
Rainer Newberry, CNSM (15) - Convener
Todd Radenbaugh, CRCD (15)
Cindy Hardy, SADAC Chair - ex officio

Faculty Affairs Committee
Elizabeth Allman, CNSM (16)
Chris Fallen, IARC (15)
Galen Johnson, UAF CTC (15)
Julie Joly, SNRAS (15) - Convener
Leslie McCartney, LIB (15)
David Valentine, SNRAS (16)
Walter Skya, CLA (16)

Unit Criteria Committee
Chris Coffman, CLA (15) – Convener
David Maxwell, CNSM (16)
Sarah Hardy, SFOS (15)
Chris Hartman, CEM (16)
Ping Lan, SOM (16)
Sunny Rice, SFOS (16)
Cathy Winfree, UAF CTC (15)

Permanent Committees

Faculty Development, Assessment and
Improvement Committee

Student Academic Development & Achievement
Committee
Cindy Hardy, CRCD/DevEd – Convener
Joe Mason, CRCD Northwest Campus
VACANT, CLA – English (16)
Curt Szuberla, CNSM – Science (15)
Gordon Williams, CNSM – Math (15)
Sandra Wildfeuer, CRCD Interior Aleutians
Representatives from Rural Student Services,
Student Support Services, Academic Advising
Center.

Curriculum Review Committee
Curriculum Council Chairs or Reps
Membership to be updated for 2014-15
Rainer Newberry, Faculty Senate Rep - Convener
SNRE: Peter Fix
CRCD: Jak Maier
UAF-CTC: Keith Swarner
SOE: Gary Jacobsen
CNSM: Tom Green
SOM Undergrad curriculum: Thomas Zhou
CLA: Rob Duke (Spring 14)
CEM: Chuen-Sen Lin
SFOS Rep: Andres Lopez

ATTACHMENT 199/23
UAF Faculty Senate #199, May 5, 2014
Submitted by the Administrative Committee

<u>MOTION</u> :

The UAF Faculty Senate moves to authorize the Administrative Committee to act on behalf of the Senate on all matters within its purview, which may arise until the Senate resumes deliberations in the Fall of 2014. Senators will be kept informed of the Administrative Committee's meetings and will be encouraged to attend and participate in these meetings.

      EFFECTIVE: May 5, 2014

      RATIONALE: This motion will allow the Administrative Committee to act on behalf of the Senate so that necessary work can be accomplished and will also allow Senators their rights to participate in the governance process.

****