

DATE: February 1, 2017  
TO: UAA Faculty Senate, UAF Faculty Senate, UAS Faculty Senate  
FROM: Tara Smith, Chair, Faculty Alliance  
RE:



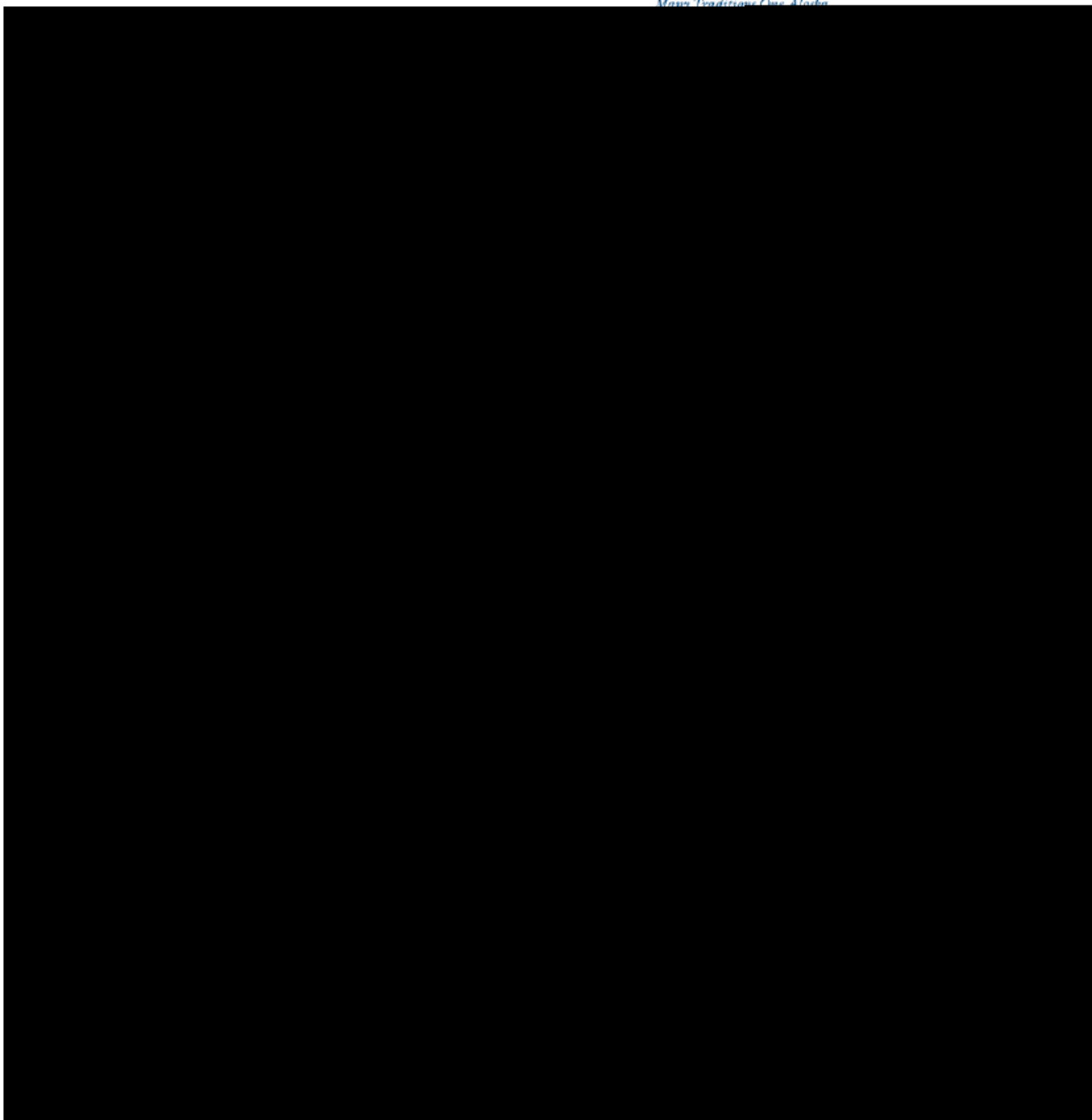


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**Faculty Alliance  
Resolution 2017-05**

**Alaska Native Studies General Education Requirement**

**Support for Alaska Native**

One of the three universities in the University of Alaska system currently has an Alaska Native Studies general education requirement (GER), and

Whereas, none of the other two universities in the University of Alaska system currently has an Alaska Native

Alaska Native Studies faculty, and whereas, the Alaska Native Studies faculty at the University of Alaska Fairbanks, Anchorage, and Seward currently deliver courses that provide students with a deep understanding of Alaska Native cultures, history, languages, and knowledge that serve as GERs, and

Whereas, all three universities have Alaska Native Studies faculty currently delivering courses that provide students with a deep understanding of Alaska Native cultures, history, languages, and knowledge that serve as GERs, and

Whereas, students and faculty across the system have voiced their support for establishing an Alaska Native Studies GER, and

Whereas, the Faculty Alliance recognizes the faculty at each university have curricular authority to incorporate an Alaska Native Studies requirement into the GER, for their students and



**Be it further resolved,** the Faculty Alliance urges the faculty of the AKNS Council to work with the GER Coordinating Task Force and the curricular review bodies at each university to propose

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17. Adopted unanimously by the Faculty Alliance the 20th day of January 21

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Tara Smith, Chair

*Tara Smith*  
Tara Smith

## **Faculty Alliance**

Report to the UA Board of Regents

February 1, 2017

The Faculty Alliance thanks the Board of Regents and President Johnsen for inviting us to a dinner in honor of Regents Fisher and Hughes who had just completed their terms of service. Increased interaction among regents, faculty, and leadership is beneficial in any context, but especially in the difficult times we are facing together. We look forward to welcoming newly appointed regents when they are announced, but without question, Regents Fisher and Hughes have left significant legacies that will remain with the board.

Faculty remain concerned about the decisions being made by President Johnsen, the Summit Team, and the regents through the Strategic Pathways process. All three Faculty Senates and the Faculty Alliance