

FOR MORE INFORMATION, CONTACT:  
 Jayne Harvie 474-7964 jbharvie@alaska.edu  
 For Audio conferencing:  
 Toll-free: 1-800-893-8850  
 Participant PIN: 1109306

**AGENDA**  
 UAF FACULTY SENATE MEETING #204  
 Monday, February 2, 2015  
 1:00 p.m. – 3:00 p.m.  
 Wood Center Carol Brown Ballroom

1:00	I	Call to Order – Cécile Lardon A. Roll Call B. Approval of Minutes to Meetings #203 C. Adoption of Agenda	4 Min.
1:04	II	Status of Chancellor's Office Actions A. Motions Approved: 1. Motion to approve a new Minor in Forest Management B. Motions Pending: None	1 Min.
1:05	III	A. President's Remarks – Cécile Lardon B. President-Elect's Remarks – Debu Misra	10 Min.
1:15	IV	A. Chancellor's Remarks – Brian Rogers B. Provost's Remarks – Susan Henrichs C. Interim VC for Research – Dan White	15 Min.
1:30	V	Guest Speaker UA President Patrick Gamble Topic: Legislative and Budget Update	25 Min.
1:55	VI	Governance Reports A. Staff Council – Chris Beks B. ASUAF – Mathew Carrick C. UNAC – Tim Wilson UAFT – Jane Weber D. Athletics – Dani Sheppard	5 Min.
2:00	BREAK		
2:10	VII	New Business A. Motion to approve a new Minor in Teaching English to Speakers of Other Languages (TESOL), submitted by the Curricular Affairs Committee (Attachment 204/1) B. Motion to approve a new Master's of Security and Disaster Management, submitted by the Graduate Academic and Advisory Committee (Attachment 204/2)	25 Min.

2:35	VIII	Public Comment*	5 Min.
2:40	IX	Members' Comments/Questions/Announcements A. General Comments/Announcements B. Committee Chair Comments Curricular Affairs – Rainer Newberry, Chair (Attachment 204/3) Faculty Affairs – Chris Fallen, Chair (Attachment 204/4) Unit Criteria – Chris Coffman, Chair (Attachment 204/5) Committee on the Status of Women – Jane Weber, Chair (Attachment 204/6) Core Review Committee – Leah Berman, Chair (Attachment 204/7) Curriculum Review – Rainer Newberry, Chair Student Academic Development & Achievement – Cindy Hardy, Chair (Attachment 204/8) Faculty Development, Assessment & Improvement – Franz Meyer, Chair (Attachment 204/9) Graduate Academic & Advisory Committee – Donie Bret-Harte, Chair Research Advisory Committee – Orion Lawlor, Chair Information Technology Committee – Rorik Peterson, Convener	20 Min.
3:00	X	Adjournment	

\*Comments from the public are welcomed. Any subsequent assignment of an issue arising from public comment to a Senate committee is made by the Faculty Senate President.

ATTACHMENT 204/1  
UAF Faculty Senate #204, February 2, 2015



ATTACHMENT 204/2  
UAF Faculty Senate #204, February 2, 2015  
Submitted by the Graduate Academic and Advisory Committee

**MOTION:**

The UAF Faculty Senate moves to approve a new Master of Security and Disaster Management, housed in the School of Management (Department of Homeland Security and Emergency Management).

Effective: Fall 2015

Rationale: This program would allow qualified individuals to enter the Emergency Management and Homeland Security enterprise and associated fields, here in Alaska and elsewhere, who have the training and ability to lead and make management decisions in emergency situations and settings. Leaders and managers in agencies at all levels of government must have the ability to effectively implement policy and manage regulatory systems. This on-line program meets an Alaska state need, in that many individuals who work in emergency management and homeland security are based in rural Alaska, where opportunities for education and career advancement are not readily available. Existing programs such as EMT and fire science are career tracks in practical fields. The new Master's in Security and Disaster Management extends that practical education by building higher-level skills that are required for leadership and management decisions. This program will

Career opportunities resulting from the MSDM include:

HSEM F605	Community Planning in Emergency Management.....	3
HSEM F607	Vulnerability and Protection.....	3
HSEM F609	Human Security.....	3
HSEM F632	Project Management.....	3
HSEM F665	Strategic Collaboration.....	3
7.	Complete 6 credits from the following:.....	6
	HSEM F613 International Disaster Management.....	3
	HSEM F692 MSDM Seminar (may be repeated when topic changes).....	3
	Any 400-level HSEM course not previously taken as an undergraduate.....	3
8.	Up to 6 graduate level credits may be transferred from: The National Fire Academy, FBI National Academy or Command and General Staff College or similar approved ACE graduate credit. These may substitute for 6 credits from (7) above.	
9.	Complete HSEM F690 Security and Disaster Management Capstone .....	3
10.	Total credits for degree.....	30

Resources Impact Statement, additional financial information, BOR Program Action Request and Summary are included on the following pages.

**RESOURCE COMMITMENT TO THE  
Masters in Science & Director Management Program**

Category	2008	2009	2010	2011
Regular Faculty	\$500,000	\$500,000	\$500,000	\$500,000
Adjunct Faculty	\$38,360	\$160,000	0	\$54,900
Administrative Support	\$100,000	\$100,000	\$100,000	\$100,000
Student Support	\$100,000	\$100,000	\$100,000	\$100,000
Travel	\$100,000	\$100,000	\$100,000	\$100,000
Equipment	\$100,000	\$100,000	\$100,000	\$100,000
Materials	\$100,000	\$100,000	\$100,000	\$100,000
Other	\$100,000	\$100,000	\$100,000	\$100,000
<b>Total</b>	<b>\$1,000,000</b>	<b>\$1,000,000</b>	<b>\$1,000,000</b>	<b>\$1,000,000</b>



# Budget Support Documentation for Prospectus and Format 3 Proposal

## E. Budget:

### 1. The budget projections (revenue and expenditures) for each of the first three years of operation:

MSDM Projected Revenues:				MSDM Projected Expenses:			
	FY16	FY17	FY18		FY16	FY17	FY18
Unrestricted:	Year 1	Year 2	Year 3		Year 1	Year 2	Year 3
General Fund (includes \$145k strategic reallocation and \$145k match from SOM)	\$290,000	\$290,000	\$290,000	Salaries and Benefits:			
Student Tuition*	\$105,975	\$247,275	\$209,115	MSDM Director .4 FTE	\$72,516	\$73,966	\$75,446
Indirect Cost Recovery	\$0	\$0	\$0	MSDM Term Faculty .2 FTE	\$22,109	\$22,551	\$23,002
TVEP or Other	\$0	\$0	\$0	MSDM New Term Faculty .2 FTE	\$21,675	\$22,109	\$22,551
Total Unrestricted Revenue	\$395,975	\$537,275	\$499,115	MSDM New Tenure-Track Faculty .2 FTE	\$0	\$21,675	\$22,109
Restricted:				MSDM Adjunct Faculty 1 FTE	\$54,800	\$55,896	\$57,014
Federal Receipts	\$0	\$0	\$0	Graduate Teaching Assistants 1.5 FTE	\$44,460	\$45,349	\$46,256
Corporate Donation	\$20,000	\$10,000	\$0	Support Staff 1 FTE	\$83,954	\$85,633	\$87,346
Total Restricted Revenue	\$20,000	\$10,000	\$0	Relocation Allowance for new hire	\$5,000	\$5,000	\$0
				Total Salaries and Benefits	\$304,513	\$332,179	\$333,722
				Computers and Online Technology	\$75,000	\$35,000	\$35,000
				Office and Classroom furniture	\$13,000	\$3,000	\$3,000
				Supplies/Services	\$5,500	\$5,500	\$5,500
				Travel (recruiting/elearn training/etc	\$16,000	\$16,000	\$16,000
				Total Other Expenses	\$109,500	\$59,500	\$59,500
Total Annual Revenues	\$415,975	\$547,275	\$499,115	Total Annual Expenditures	\$414,013	\$391,679	\$393,222

**2. Revenue and expenditures associated with the change itself:**

MSDM Projected Revenues:		MSDM Projected Expenses:	
	FY15		FY15
Unrestricted:			
General Fund (includes \$75k strategic reallocation and \$75k match from SOM)	\$150,000	Salaries and Benefits:	
Student Tuition (no tuition in FY15)	\$0	MSDM Director .4 FTE	\$71,094
Indirect Cost Recovery	\$0	MSDM Term Faculty .2 FTE	\$21,675
TVEP or Other	\$0	MSDM Adjunct Faculty .7 FTE	\$38,360
Total Unrestricted Revenue	\$150,000	Support Staff .5 FTE	\$41,977
		Total Salaries and Benefits	\$173,106
Restricted:			
Federal Receipts	\$0	Computers and Online Technology	\$35,000
Corporate Donation	\$20,000	Office and Classroom furniture	\$3,000
Total Restricted Revenue	\$20,000	Supplies/overtats	

**3. Institutional financial support to be reallocated to accommodate the change:**

The School of Management received a permanent Strategic Reallocation of \$75,000 in FY15 and an additional \$70,000 in FY16 (for a total of \$145,000) for the online MSDM program. The SOM will match the reallocation with existing resources and increased tuition revenue. No additional resources outside of the SOM will be required.

**4. The budgetary and financial implication of the change for the entire institution:**

Initial costs are covered by student tuition. There is negative budgetary or financial implication for the entire institution.



4. Type of Action

5. Status

16/08/20

Additional information required

9. Projected enrollments (heads) and course fundations). If this is a program deletion request, project the teach out

program. The projected enrollment for the program is discussed.

11. Anticipated (or number of) positions. The projected number of positions is discussed.

program is discussed.

Figure 4.

Figure 4.



# HSEM Program Summary for Board of Regents

## 1. Program Goals and Objectives

- o To develop individuals to serve in leadership or supervisory management roles, to increase their understanding of policy and implementation
- o Evaluated through HSEM and HSEM F601J goalAssn

## Management

### a. Strategy

### b. Procedure



ATTACHMENT 204/3  
UAF Faculty Senate #204, February 2, 2015  
Submitted by the Curricular Affairs Committee

**Curricular Affairs Committee**  
**Minutes for December 10, 2014** 3-4 pm Reich 300

Present: Brian Cook, Catherine Hanks, Cindy Hardy, Dennis Moser, Joan Hornig, Ken Abramowicz, Rainer Newberry, Rob Duke, Doug Goering, Jayne Harvie, Alex Fitts, Carol Gering, Caty Oehring, Libby Eddy, Linda Hapsmith,



Students who want to appeal an academic decision such as denial of admission, faculty-initiated withdrawal, dismissal from program or pass/fail decisions of a faculty committee on non-course examinations (such as qualifying, comprehensive or thesis examinations) must submit an appeal within 30 class days after the beginning of the next regular semester.

To appeal academic decisions, the student should first address the person who made the decision. Often problems can be resolved and misunderstandings cleared up through this step. If the



Absent: none

Meeting called to order.

Minutes of November 17, 2014 meeting approved and accepted.

Agenda approved.

Resumption of reviewing department chair comments about the Department Chair Policy. Chris made changes as we went. The committee decided:

Comments from Debra Jones Part 2, B1. Decided to leave as is.



ATTACHMENT 204/6

UAF Faculty Senate #204, February 2, 2015

Submitted by the Committee on the Status of Women

**Committee on the Status of Women**

**Minutes Wednesday, Dec 3, 2014; 10:30 - 11:30 am, Library Kayak room**

questions that weren't of much general interest/value. Discussion returned to idea of original design which has worked so well in the past, with the addition of adding an initial comment that attendees are encouraged to ask questions during the Q&A but given the limited time, we will encourage them to focus on questions of general interest and to save very specific questions for one-on-one after the event (and extend event to 1pm if we can get the room for that long). Also – keep the focus on *planning strategically* for one's academic career. 5-7 minutes per panelist with a notice given to speakers at the 5 minute mark. Kayt will manage the flier preparation and distribution. Add idea to poll attendees at start, how many are preparing for 4th year review, going up for tenure, or post-tenure?

Panelists were discussed: Ginny Eckert (full), Mary Ehrlander (full), Diana Di Stefano, Ellen Lopez. Derek will ask Diana Wolf. Jane will try to find someone in CRCDC (College of Rural and Community Development).

Respectfully Submitted, Derek Sikes, These minutes are archived on the CSW website:

ATTACHMENT 204/7  
UAF Faculty Senate #204, February 2, 2015  
Submitted by the Core Review Committee

Core Review Committee –  
Meeting Minutes for Tuesday 11/18/14

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60  
61  
62  
63  
64  
65  
66  
67  
68  
69  
70  
71  
72  
73  
74  
75  
76  
77  
78  
79  
80  
81  
82  
83  
84  
85  
86  
87  
88  
89  
90  
91  
92  
93  
94  
95  
96  
97  
98  
99  
100

101  
102  
103  
104  
105  
106  
107  
108  
109  
110  
111  
112  
113  
114  
115  
116  
117  
118  
119  
120  
121  
122  
123  
124  
125  
126  
127  
128  
129  
130  
131  
132  
133  
134  
135  
136  
137  
138  
139  
140  
141  
142  
143  
144  
145  
146  
147  
148  
149  
150  
151  
152  
153  
154  
155  
156  
157  
158  
159  
160  
161  
162  
163  
164  
165  
166  
167  
168  
169  
170  
171  
172  
173  
174  
175  
176  
177  
178  
179  
180  
181  
182  
183  
184  
185  
186  
187  
188  
189  
190  
191  
192  
193  
194  
195  
196  
197  
198  
199  
200

201  
202  
203  
204  
205  
206  
207  
208  
209  
210  
211  
212  
213  
214  
215  
216  
217  
218  
219  
220  
221  
222  
223  
224  
225  
226  
227  
228  
229  
230  
231  
232  
233  
234  
235  
236  
237  
238  
239  
240  
241  
242  
243  
244  
245  
246  
247  
248  
249  
250  
251  
252  
253  
254  
255  
256  
257  
258  
259  
260  
261  
262  
263  
264  
265  
266  
267  
268  
269  
270  
271  
272  
273  
274  
275  
276  
277  
278  
279  
280  
281  
282  
283  
284  
285  
286  
287  
288  
289  
290  
291  
292  
293  
294  
295  
296  
297  
298  
299  
300

301  
302  
303  
304  
305  
306  
307  
308  
309  
310  
311  
312  
313  
314  
315  
316  
317  
318  
319  
320  
321  
322  
323  
324  
325  
326  
327  
328  
329  
330  
331  
332  
333  
334  
335  
336  
337  
338  
339  
340  
341  
342  
343  
344  
345  
346  
347  
348  
349  
350  
351  
352  
353  
354  
355  
356  
357  
358  
359  
360  
361  
362  
363  
364  
365  
366  
367  
368  
369  
370  
371  
372  
373  
374  
375  
376  
377  
378  
379  
380  
381  
382  
383  
384  
385  
386  
387  
388  
389  
390  
391  
392  
393  
394  
395  
396  
397  
398  
399  
400

401  
402  
403  
404  
405  
406  
407  
408  
409  
410  
411  
412  
413  
414  
415  
416  
417  
418  
419  
420  
421  
422  
423  
424  
425  
426  
427  
428  
429  
430  
431  
432  
433  
434  
435  
436  
437  
438  
439  
440  
441  
442  
443  
444  
445  
446  
447  
448  
449  
450  
451  
452  
453  
454  
455  
456  
457  
458  
459  
460  
461  
462  
463  
464  
465  
466  
467  
468  
469  
470  
471  
472  
473  
474  
475  
476  
477  
478  
479  
480  
481  
482  
483  
484  
485  
486  
487  
488  
489  
490  
491  
492  
493  
494  
495  
496  
497  
498  
499  
500

4.  $\frac{1}{x^2} = x^{-2}$        $\frac{d}{dx} x^{-2} = -2x^{-3} = -\frac{2}{x^3}$        $\frac{d}{dx} \frac{1}{x^2} = -\frac{2}{x^3}$   
 $\frac{d}{dx} \frac{1}{x^2} = -\frac{2}{x^3}$        $\frac{d}{dx} \frac{1}{x^2} = -\frac{2}{x^3}$        $\frac{d}{dx} \frac{1}{x^2} = -\frac{2}{x^3}$   
 $\frac{d}{dx} \frac{1}{x^2} = -\frac{2}{x^3}$        $\frac{d}{dx} \frac{1}{x^2} = -\frac{2}{x^3}$        $\frac{d}{dx} \frac{1}{x^2} = -\frac{2}{x^3}$   
 $\frac{d}{dx} \frac{1}{x^2} = -\frac{2}{x^3}$        $\frac{d}{dx} \frac{1}{x^2} = -\frac{2}{x^3}$        $\frac{d}{dx} \frac{1}{x^2} = -\frac{2}{x^3}$







2) **0 0 0 0 0 0 0 0 0**

ATTACHMENT 204/8

UAF Faculty Senate #204, February 2, 2015

Submitted by the Student Academic Development and Achievement Committee

**Student Academic Development and Achievement Committee (SADA)  
Meeting Minutes for December 12, 2014**

**Attending:** Cindy Hardy, Libby Eddy, Alex Fitts, Jennifer Tilbury, Curt Szuberla, Ben Kuntz, Colleen Angiak, Sandra Wildfeuer

The committee met and discussed the following items:

**Meeting times:** We discussed possible meeting times for next semester. At least for the group gathered, it seems like Thursday or Friday afternoons will work best. Cindy or Jayne will send out a Doodle poll to find a regular monthly time for Spring semester. We may meet the week before classes start

**Regional Educational Labs Northwest:** We discussed a presentation on a report presented by REL on Developmental Ed in the UA system

developmental math departments or programs at all three Universities. They have agreed on a system of common numbering, based on UAA's current numbering. They are still discussing a common designator; however, both UAA and UAS currently use MATH as their developmental math designator, so the designator change only needs to be resolved at UAF. These changes still need to be approved by the campuses. They anticipate these changes being ready for the Fall 2015 catalog

Cindy reported that the alignment committee for ENGL/DEVE has not yet met, but has exchanged e-mail. The committee consists of the chairs and program heads of ENGL, DEVE, and Composition from all three Universities. The committee will take up the work of the Community of Practice, which resulted in placement changes and alignment in ENGL and DEVE across the UA system. Cindy noted that, for ENGL 111, 211, 213, there is already alignment of course numbering and designator. The difficulty will be in aligning developmental courses: UAF uses DEVE, UAA uses PRPE, and UAS uses ENGL. UAF also has reading classes under a separate (DEVS) designator. Cindy notes that she is leaning toward proposing a new designator that would encompass all academic writing and reading classes, such as WRTG.

We also noted that the GERC process is on hold, waiting for a statewide group to be appointed by Faculty Alliance to reach agreement on alignment of general education requirements.

**Survey of obstacles to student success:** This is an idea that we have been putting on the back burner for a while. We discussed how to develop a survey to get at what happens to the students that disappear, or that do not do well.

In general, the committee is interested in going forward with this project. Alex suggested using Survey Monkey and suggested that we develop questions by starting with what information we want types of questions. She noted that using Survey Monkey won't cost anything because UA has an account, but that we might need incentives help to get students to complete the survey. We agreed that we should include rural students. Cindy noted that the Nontraditional Student Club on campus has done a similar questionnaire of their members. Alex suggested that we target students that have had academic difficulty, rather than asking all students to participate. We discussed possible groupings, such as if a student has an F, or W, or NB on their transcript, they would get the survey.

Alex noted that students will get a warning when their GPA drops below 2.3 or they have more than one I, W, NB in a semester. We could tie the survey in with this warning. We also agreed to try to make this contact helpful and encouraging after they get a warning: "UAF really cares, what troubles did you have, what can we do about it?" If we can do this, without a great cost to university, it can have positive impact on students.

**Next meeting:** January 22, 2-3:30 pm

ATTACHMENT 204/9

UAF Faculty Senate #204, February 2, 2015

Submitted by the Faculty Development, Assessment and Improvement Committee

Andrea reported that the ECAI Committee has met four times now and is creating a set of