

**MINUTES**

UAF FACULTY SENATE MEETING #188

Monday, February 4, 2013

1:00 p.m. – 3:00 p.m.

Wood Center Carol Brown Ballroom

I Call to Order – Jennifer Reynolds

A. Roll Call

Faculty Senate Members Present:	Present – continued:
ABRAMOWICZ, Ken (13)	VALENTINE, Dave
ALBERTSON, Leif (14) – <b>Julie Cascio</b>	WEBER, Vincent (14)

	YARIE, John (14)
CHAMBERS, Izetta (14)	
COOK, Christine (14)	Members Absent:
DAVIS, Mike (14)	BROWN, Stephen (13)
FALLEN, Chris (13) – <b>Georgina Gibson</b>	CHEN, Cheng-fu (14) - Excused
FOCHESATTO, Javier (14)	HARDY, Sarah (13) - Excused
GEORGE-BETTISWORTH, Retchenda (13)	HEALY, Joanne (13) - Excused
GUSTAFSON, Karen (13)	ZHANG, Xiong (14)
HARDY, Cindy (13)	
HEATON, John (14) – <b>Rob Duke</b>	Others Present:
HENRY, David (13)	Chancellor Brian Rogers
JENSEN, Karen (14) – <b>Kathy Arndt</b>	Provost Susan Henrichs

	Libby Eddy
MCEACHERN, Diane (13)	Jon Dehn, Past President
MEYER, Franz (13)	Derek Miller
NADIN, Elisabeth (13)	Julie Larweth
NEWBERRY, Rainer (14)	Mike Castellini
NG, Chung-Sang (13)	Joy Morrison
RADENBAUGH, Todd (13)	Caty Oehring
REYNOLDS, Jennifer	Martha Mason
SHORT, Margaret (13)	Colleen Angaiak





funding. There is, however, key legislative interest in the funding of the new unfinished engineering buildings at UAA and UAF. He'll report in further detail in March on the budget.

#### B. Provost's Remarks – Susan Henrichs

Provost Henrichs announced that the template for filing FY15 budget requests was emailed out to deans, directors and vice chancellors today. She noted that the university







students, but they are allowed to take only three credits in their final semester. She is not sure how this motion about one credit in the last semester would affect them, suggesting International Programs could be consulted. The rules are already different for foreign students. For example, American students can take a semester off during their program but foreign students may not. Sukumar responded that the Catalog language does not specify these differences. Jennifer noted that this motion addresses university requirements, but that federal requirements take precedent and override the university in the case of foreign students (where applicable). Sukumar noted there should be one set of rules; however David felt that such an effort is outside the scope of this motion before them.

The motion was voted upon, and carried. There was one nay and three abstentions.

## VI New Business Continued

- E. Motion to revise the grade appeals policy to clarify the time period within which grade appeals will be reviewed (Section III: Procedures, Article B, Subsection 5), submitted by the Faculty Affairs Committee (Attachment 188/5)

Cecile brought the motion to the floor and described what happens when grade appeals are brought forward in the summer. This motion changes when such appeals would be reviewed, although they could still be submitted in the summer by the student.





Their office will assist the Provost's Office with the Planning and Budget Committee. Julie noted the email sent out today from the Provost regarding the FY15 requests. The packet includes an opportunity for units to provide internal

- X Members' Comments/Questions/Announcements
  - A. General Comments/Announcements

No additional comments or reports were given.

- B. Committee Chair Comments / Committee Reports (as attached)  
Curricular Affairs – Rir



ATTACHMENT 188/2  
UAF Faculty Senate 188, February 4, 2013  
Submitted by the Graduate Academic and Advisory Committee

**MOTION:**

The UAF Faculty Senate moves to require that the Office of Admissions and the Registrar distinguish *Master's* degrees within the student's transcript as "Master's with thesis" or "Master's with project" in the title of the degree granted when applicable.

EFFECTIVE: Fall 2013

RATIONALE: At UAF, Master's Degrees can be granted with either a thesis or a project. Projects generally require 6 credits of research (698), while theses often (but not always) require 12 credits of research (699). Many Departments distinguish between Master's Degrees with thesis or with project in the titles of the degree, but not all do. Concern has been raised that confusion arises when a Master's degree is granted with thesis or project and there is no distinction (other than the number and type of credits on the transcript) between degrees, and that this confusion does not serve the students or prospective employers well.

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Furthermore, the following additional requirements are the minimum for Master's Degrees:

For a Master's of Science or Master's of Arts Degree - with thesis

Successfully complete at least 30 credits of course work including at least 6 credits of thesis (699). (No more than 12 thesis/research (699/698) credits may be counted towards the minimum degree credits).

RATIONALE: Currently there is great disparity in the administration of Master's degrees using a thesis or non-thesis option. In addition, there is an increasing movement towards Professional Master's Degrees which require only course work. To ensure the quality and workload for a degree is comparable for the thesis, project option, and professional (non-thesis and non-project) minimum must be set and applied across all degrees.

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5. The committee must schedule a mutually agreeable date, time and location for the appeal hearing within 10 working days of receipt of the student's request **AS PER B.1.c. ABOVE. THE REVIEW OF GRADE APPEALS SUBMITTED DURING THE SUMMER (I.E., AFTER COMPLETION OF FINAL EXAMS IN THE SPRING SEMESTER) MUST BE SCHEDULED NO LATER THAN THE 15<sup>TH</sup> WORKING DAY OF THE BEGINNING OF THE SUBSEQUENT FALL SEMESTER.**

ATTACHMENT 188/6  
UAF Faculty Senate 188, February 4, 2013

Establishing this minor in Military Security Studies is in keeping with UAF's role in serving the needs of active duty and veteran students. UAF is a designated "Military Friendly Institution."

**MOTION:**

The UAF Faculty Senate moves to amend the academic policy regarding transfer of credits.

EFFECTIVE: Fall 2013

RATIONALE: The following reasons are submitted as the basis for amending the 2+2 portion of the AA / AS waiver policy:

1. General education requirements are substantially the same among the 6 regional accreditation bodies.
2. As the policy currently stands it is frequently difficult for others (advisors, recruiters, etc.), without consulting the Office of Admissions and the Registrar (OAR), to assure students with these degrees that they will receive waivers.
3. It is difficult to advertise because of the caveats (not everyone understands what NWCCU is and not everyone knows which states have been approved as having a 2+2 agreement).
4. If there is an easily understood policy in place, with a minimum of restrictions, it will make it easier for UAF's schools and colleges to develop MOUs with other institutions.
5. The Registrar's Office wants to produce transfer credit evaluations as quickly as possible so students can decide if they want to come to UAF or go elsewhere, or so they can work with their advisors to get registered. Given the 2+2 limitation it is difficult to complete the AA/AS core waiver portion of the evaluation in a timely fashion.

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**CAPS** = Addition  
[[ ]] = Deletion

**Transferring Credits** [as currently in the ~~AF~~ , pages 36-38]

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The following regulations apply to transfer of credit:

1. Students are eligible for transfer of credit if they have been admitted to an undergraduate degree or certificate program.
2. The applicability of transfer credit to a student's major and/or minor requirements is subject to approval by the major and/or minor department. Transfer students must fulfill the UAF graduation and residency requirements, including those specific to their programs.



ATTACHMENT 188/8  
UAF Faculty Senate 188, February 4, 2013  
Submitted by the Curricular Affairs Committee

**MOTION:**

The UAF Faculty Senate moves to amend the Credit by Exam policy as follows:

EFFECTIVE: Immediately

RATIONALE: The addition of this clarifying statement to the current Credit by Exam policy reduces confusion and reflects the current practice at UAF.

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**BOLD CAPS** = Addition

[ [ ] ] = Deletion

**CREDIT BY EXAM** [as currently in the ~~UAF~~ , pages 38-41]

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**UAF Credit by Exam**

Credit by exam can be earned at UAF by students who are currently enrolled. Most courses are available for credit by exam, except those with numbers ending -90 through -99 (193, 292, 497, etc.). A course challenged for credit cannot duplicate a course for which credit has already been granted or in which the student is currently enrolled. **IT IS UP TO THE DISCRETION OF THE DEPARTMENT AND INSTRUCTOR TO DECIDE WHICH COURSES CAN BE CHALLENGED, AND THE TESTING METHOD AND GRADING PROCEDURES.** Credit by exam may not be requested for audited courses until one year has passed since the end of the semester in which the course was audited.

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ATTACHMENT 188/9  
UAF Faculty Senate 188, February 4, 2013  
Submitted by the Curricular Affairs Committee





1. Approve minutes of last meeting & Discuss: meeting 17 December? Next semester?  
The minutes for the November 19 meeting were approved as submitted.

The next meeting will be Monday, December 17, 2012, same time and location as usual.

The first meeting of the spring semester was set for the Monday before classes begin and January 14 was settled upon. [ Classes begin on the 17<sup>th</sup>.]

2. Report from J Rosenberg (GERC)

Jonathan R. reported that based on the survey results, they're going in the right direction. They're pursuing a more flexible program with a broader range of course choices for students to fulfill general ed requirements. Survey results showed that faculty want fewer than 39 core credits, but more than the minimum 34 required by BOR policy. They're aiming for about 36 credits.

New core designators may be added for civic engagement; intercultural and diversity content; and arctic or Alaskan issues. The LEAP outcomes cluster around four objectives. Capstone courses will



## II. OLD BUSINESS

### 1. MOTION (submitted by Core Review committee)

The UAF Core Review & Curricular Affairs Committees moves that transfer students from California be considered to have met UAF's general education requirements if a California Community College certifies a student has completed the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth Requirements. Students will provide official documentation that these requirements have been met. Approved, but see if can't be incorporated into current changes...

2. Motion: (submitted by Core Review committee) ... *[this would potentially be passed by the faculty senate, but not appear in the catalog]*

ATTACHMENT 188/11

UAF Faculty Senate 188, February 4, 2013

Submitted by the Committee on the Status of Women

Committee on the Status of Women

Minutes Tues, Dec 04, 2012; 2:30 pm, Gruening 718

Members Present: Derek Sikes, Kayt Sunwood, Jane Weber, Diana Di Stefano, Mander,  
Amy Barnsley, Megan McPhee, Nilima Hullavarad, Ellen Lopez

4) Next Semester Meetings Fridays 10:30-11:30 with first meeting Feb 1, then Feb 22, March 22; Promotion and Tenure workshop April 26 10:00-11:00, Jane will reserve the room in Butrovitch. We need to think of panelists.

Meeting was adjourned at 3:00; Respectfully Submitted, Derek Sikes

These minutes are archived on the CSW website:

[http://www.uaf.edu/uafgov/faculty-senate/committees/committee-on-the-status-of/](http://www.uaf.edu/uafgov/faculty-senate/committees/committee-on-the-status-of)





We noted several attempts to pilot models to get students to “credit-bearing” classes faster. We also noted that there has been discussion of moving students from AAS degrees to the Bachelors and bridging classes such as ECE math to DEVM 105. David noted the Math Department’s bridging programs to bring students to precalculus and calculus level and the DEVM Fast Track classes to bring students through DEVM classes through a short intensive refresher.

Sarah and Dana G noted that DEVE and English are combining an English 111X class with a DEVE 068 class for students with high DEVE 070 placement. Alex Fitts in General Studies is paying student tuition for the additional 068 credit during the trial period of this model. We also noted that there are no computer lab classrooms in which writing and computer literacy can be taught in the main classroom areas on campus. Sandra noted that IAC is now offering integrated tutoring for their DEVE and DEVM classes and that this M c27(hi27(a)-5Ht)-48(e)9(r)-37( lgt)-277t

ATTACHMENT 188/13

UAF Faculty Senate 188, February 4, 2013

Submitted by the Faculty Development, Assessment and Improvement Committee

**UAF Faculty Development, Assessment and Improvement Committee  
Meeting Minutes of November 28, 2012**

I. Franz Meyer called the meeting to order at 1:03 pm.

II. Roll call:

Present: Mike Castellini, Diane Erickson, Cindy Fabbri, David Fazzino, Andrea Ferrante, Kelly Houlton, Eric Madsen, Trina Mamoon, Franz Meyer, Joy Morrison, Amy Vinlove

Excused: Stephen Brown, Izzetta Chambers,

III. Report from Joy

Joy informed us that the faculty development focus for CEM went very well for the month of November and noted that the Dean provided food for yesterday's presentation by Maggie Griscavage, Director of the Office for Grants and Contracts Administration. The presentation was well-attended, but Joy noted that the majority of faculty members attending (indeed for the whole month) were not from CEM. Joy said that Maggie Griscavage will present again in April for CLA. The next faculty development focus month will be in February 2013 for SFOS.

Joy reminded us that the OFD website features a link to the Instructional Design site for UAF eLearning and Distance Education where all UAF faculty members can visit and request 3 hours of free help with instructional design. There are also several kinds of awards given for innovative teaching ideas. Also the

Mike related that John Eichelberger wants to separate out the PostDocs into a group so specific, targeted information can be gotten from them. Joy says she has found 48 PostDocs and that so far they have responded positively to the idea, noting again the high response rate to the survey that was sent to them. She has forwarded the results of the survey to John and will talk further with him to determine if there is anything else that FDAI can do. Mike stated that our committee can report back to Faculty Senate what has been done so far.

#### VI. Discussion on access for new faculty to recently awarded grant proposals

Andrea has met with several successful NSF funding grantees and found it very helpful. He got information on how to re-package proposals for further consideration. He also got a couple of names for investigators on campus. Joy specified that Anna Kertulla from the Office of Polar Programs will



## V. Other Business

Mike reminded us that February is SFOS Faculty Development month. He will give a report on how it goes at our next meeting, noting that he is really encouraging his faculty, directors and department chairs to take advantage of the development opportunities.

## VI. Upcoming events:

Faculty Senate Meeting: Monday, February 4, 2013. This is a joint meeting of all the UA Faculty Senates, followed by the Chancellor's reception.

VII. Next FDAI Meeting: Tuesday, February 26, 2013 from 11:00 am to 12:00 pm.

VIII. Adjourned at 11:56 am.

Respectfully submitted by Kelly Houlton.

