

FOR MORE INFORMATION, CONTACT:

Jayne Harvie
474-7964 jbharvie@alaska.edu

For Audioconferencing:

Toll-free #: 1-800-893-8850
Participant PIN: 1109306

A G E N D A

UAF FACULTY SENATE MEETING #170

Monday, November 8, 2010

1:00 p.m. – 3:00 p.m.

Wood Center Carol Brown Ballroom

1:00	I	Call to Order – Jonathan Dehn	4 Min.
		A. Roll Call	
		B. Approval of Minutes to Meeting #169	
		C. Adoption of Agenda	
1:04	II	Status of Chancellor's Office Actions	1 Min.
		A. Motions Approved:	
		1. Motion to Approve an Updated Procedure for the Program Review Process	
		B. Motions Pending: None	
1:05	III	Public Comments/Questions	5 Min.
1:10	IV	A. President's Comments – Jonathan Dehn	10 Min.
		B. President-Elect's Report – Cathy Cahill	5 Min.
1:25	V	A. Remarks by Chancellor Brian Rogers	10 Min.
		B. Provost Susan Henrichs	10 Min.
1:45	VI	Governance Reports	5 Min.
		A. Staff Council – Maria Russell	
		B. ASUAF – Nicole Carvajal	
		C. UNAC – Jordan Titus	
		UAFT – Jane Weber	
1:50	VII	Guest Speaker	15 Min.
		A. Peter Lewis, Superintendent of Schools, FNSB School District	

- | | | | |
|------|------|---|---------|
| 2:15 | IX | New Business | 15 Min. |
| | | A. Motion to Amend the Faculty Senate Constitution, submitted by the Administrative Committee (Attachment 170/1) | |
| | | B. Motion to Approve the DANSRD Unit Criteria, submitted by Unit Criteria Committee (Attachment 170/2) | |
| | | C. Motion to Specify the Minimum Grade for Baccalaureate Core Courses, submitted by Curricular Affairs (Attachment 170/3) | |
| 2:30 | X | Discussion Items | 15 Min. |
| | | A. Update on the Core Revitalization Subcommittee – Curricular Affairs | |
| | | B. Statewide’s request for one-year math placement test expiration date. – Administrative Committee (Attachment 170/4) | |
| 2:45 | XI | Committee Reports | 10 Min. |
| | | A. Curricular Affairs – Rainer Newberry, Chair (Attachment 170/5) | |
| | | B. Faculty Affairs – Jennifer Reynolds, Chair | |
| | | C. Unit Criteria – Perry Barboza, Ute Kaden | |
| | | D. Committee on the Status of Women – Jane Weber, Chair (Attachment 170/6) | |
| | | E. Core Review – Latrice Laughlin, Chair (Attachment 170/7) | |
| | | F. Curriculum Review Committee – Rainer Newberry, Chair | |
| | | G. Faculty Appeals & Oversight – Charlie Sparks, Convener | |
| | | H. Faculty Development, Assessment & Improvement – Josef Glowa, Chair (Attachment 170/8) | |
| | | I. Graduate Academic & Advisory Committee –Ken Abramowicz, Chair | |
| | | J. Student Academic Development & Achievement – Cindy Hardy, Chair | |
| | | K. Research Advisory Committee (ad hoc) – Orion Lawlor, Roger Hansen, Co-Chairs | |
| 2:55 | XII | Members' Comments/Questions | 5 Min. |
| 3:00 | XIII | Adjournment | |

ATTACHMENT 170/1
UAF Faculty Senate #170, November 8, 2010

MOTION:

The UAF Faculty Senate moves to amend the Constitution of the Faculty Senate, Article IX, section 1, to state that the most current version of Robert's Rules of Order shall be the parliamentary "guidelines" for the Faculty Senate rather than the "authority".

Effective: Immediately

Rationale: Robert's Rules of Order in regard to a governing body serve the function to facilitate the mission of that body such that they:

- Are subordinate to the Constitution and Bylaws of a governing body
- Support majority rule while preserving the rights of the minority
- Are to facilitate collegial debate regarding matters of policy

In fact, past practice of the UAF Faculty Senate has demonstrated the use of Robert's Rules of Order in this manner. The "authority" of the UAF Faculty Senate is derived from its voting majority and its mandate in the University of Alaska Board of Regents and UAF Policy.

CAPS = Addition

[[]] = Deletion

ARTICLE IX - Parliamentary Authority

Sect. 1 The parliamentary ~~[[authority]]~~ **GUIDELINES** shall be the most recent version of Robert's Rules of Order

ATTACHMENT 170/2
UAF Faculty Senate #170, November 8, 2010

MOTION:

The UAF Faculty Senate moves to approve the Unit Criteria for the Department of Alaska Native Studies and Rural Development (DANSRD).

EFFECTIVE: Fall 2011

RATIONALE: The committee assessed the unit criteria for the Department of Alaska Native Studies and Rural Development. With some revisions, the unit criteria were found

TEACH COURSES IN BOTH PROGRAMS. STUDENTS FROM ANS ARE ENCOURAGED TO TAKE RD COURSES (E.G. AS A MINOR SEQUENCE) AND VICE-VERSA WITH THE RESULT THAT BOTH PROGRAMS PRODUCE WELL ROUNDED GRADUATES.

BOTH PROGRAMS ENCOURAGE NATIONAL AND INTERNATIONAL ENGAGEMENT WITH INDIGENOUS SCHOLARS AND POLITICAL LEADERS. GUESTS FROM INDIGENOUS COMMUNITIES OUTSIDE THE STATE DELIVER LECTURES TO STUDENTS IN BOTH PROGRAMS, AND FACULTY MAINTAIN ACTIVE CONNECTIONS WITH INTERNATIONAL COUNTERPARTS. INTERNATIONAL STUDENTS ATTEND BOTH RD AND ANS COURSES.

AS AN ACADEMIC DISCIPLINE, RURAL DEVELOPMENT IS A RAPIDLY EXPANDING FIELD WITH AN INCREASED NUMBER OF UNIVERSITIES OFFERING POST-BACCALAUREATE OPPORTUNITIES FOR STUDY. DANSRD OFFERS A UNIQUE OPPORTUNITY FOR ALASKA'S STUDENTS TO CONNECT TO PEERS IN THE FIELD AND SHARE NEW IDEAS TO BENEFIT RURAL COMMUNITIES AND ENHANCE THEIR CAREERS.

DANSRD SERVES A LARGE BODY OF NON-TRADITIONAL STUDENTS AND THEIR COMMUNITIES. THE PROGRAM OFTEN EMPLOYS INNOVATIVE METHODS TO ENSURE THAT THESE STUDENTS GET THE MOST OUT OF THEIR EDUCATION, AND THAT THEIR COMMUNITIES BENEFIT FROM DEPARTMENT RESEARCH AND SCHOLARLY ACTIVITY. THESE METHODS ARE REFLECTED THROUGHOUT OUR UNIT CRITERIA.

THE DEPARTMENT OFTEN LOOKS TO TRUSTED PEERS FROM WITHIN THE COMMUNITIES SERVED FOR EXPERT REVIEW AND OBJECTIVE EVALUATION OF ITS WORK. THESE PEERS POSSESS KNOWLEDGE AND EXPERTISE THAT MAY OR MAY NOT BE DIRECTLY TIED TO FORMAL EDUCATION. IN MANY CASES INDIGENOUS LEADERS HAVE EARNED THEIR POSITIONS THROUGH LEARNING

SPECIFICALLY ADDED BECAUSE OF THEIR RELEVANCE TO THE DEPARTMENTAL MISSION. THESE UNIT CRITERIA ARE FOR USE IN ALL EVALUATIONS OF FACULTY.

Chapter I

Purview

The University of Alaska Fairbanks document, “Faculty Appointment and Evaluation Policies,” supplements the Board of Regents (BOR) policies and describes the purpose, conditions, eligibility, and other specifications relating to the evaluation of faculty at the University of Alaska Fairbanks (UAF). Contained herein are regulations and procedures to guide the evaluation processes and to identify the bodies of review appropriate for the university. The university, through the UAF Faculty Senate, may change or amend these regulations and procedures from time to time and will provide adequate notice in making changes and amendments.

These regulations shall apply to all of the units within the University of Alaska Fairbanks, except in so far as extant collective bargaining agreements apply otherwise.

The provost is responsible for coordination and implementation of matters relating to procedures stated herein.

Chapter II

Initial Appointment of Faculty

A. Criteria for Initial Appointment

Minimum degree, experience and performance requirements are set forth in “UAF Faculty Appointment and Evaluation Policies,” Chapter IV. Exceptions to these requirements for initial placement in academic rank or special academic rank positions shall be submitted to the chancellor or chancellor’s designee for approval prior to a final selection decision.

B. Academic Titles

Academic titles must reflect the discipline in which the faculty are appointed.

C. Process for Appointment of Faculty with Academic Rank

Deans of schools and colleges, and directors when appropriate, in conjunction with the faculty in a unit, shall observe procedures for advertisement, review, and selection of candidates to fill any vacant faculty position. These procedures are set by UAF Human Resources and the Campus Diversity and Compliance (AA/EEO) office and shall provide for participation in hiring by faculty and administrators as a unit.

D. Process for Appointment of Faculty with Special Academic Rank

Deans and/or directors, in conjunction with the faculty in a unit, shall establish procedures for advertisement, review, and selection of candidates to fill any faculty positions as they become available. Such procedures shall be consistent with the university's stated AA/EEO policies and shall provide for participation in hiring by faculty and administrators in the unit.

E. Following the Selection Process

The dean or director shall appoint the new faculty member and advise him/her of the conditions, benefits, and obligations of the position. If the appointment is to be at the professor level, the dean/director must first obtain the concurrence of the chancellor or chancellor's designee.

F. Letter of Appointment

The initial letter of appointment shall specify the nature of the assignment, the percentage emphasis that is to be placed on each of the parts of the faculty responsibility, mandatory year of tenure review, and any special conditions relating to the appointment. This letter of appointment establishes the nature of the position and, while the percentage of emphasis for each part may vary with each workload distribution as specified in the annual workload agreement document, the part(s) defining the position may not.

Chapter III

Periodic Evaluation of Faculty

1. General Criteria

Criteria as outlined in "UAF Faculty Appointment and Evaluation Policies," Chapter IV, AND DANSRD UNIT CRITERIA, STANDARDS AND INDICES, evaluators may consider, but shall not be limited to, whichever of the following are appropriate to the faculty member's professional obligation: mastery of subject matter; effectiveness in teaching; achievement in research, scholarly, and creative activity; effectiveness of public service; effectiveness of university service; demonstration of professional development and quality of total contribution to the university.

For purposes of evaluation at UAF, the total contribution to the university and activity in the areas outlined above will be defined by relevant activity and demonstrated competence from the following areas: 1) effectiveness in teaching; 2) achievement in scholarly activity; and 3) effectiveness of service.

Bipartite Faculty

Bipartite faculty are regular academic rank faculty who fill positions that are designated as performing two of the three parts of the university's tripartite responsibility.

The dean or director of the relevant college/school shall determine which of the criteria defined above apply to these faculty.

Bipartite faculty may voluntarily engage in a tripartite function, but they will not be required to do so as a condition for evaluation, promotion, or tenure.

B. Criteria for Instruction

A central function of the university is instruction of students in formal courses and supervised study. Teaching includes those activities directly related to the formal and informal transmission of appropriate skills and knowledge to students. The nature of instruction will vary for each faculty member, depending upon workload distribution and

SPECIFIC DANSRD CRITERIA FOR TEACHING FOR APPOINTMENT OR PROMOTION TO:

A. ASSISTANT PROFESSOR: EVIDENCE OF TEACHING ABILITY AS WELL AS COMMITMENT TOWARD CONTINUAL IMPROVEMENT IN AREAS INVOLVING DISTANCE DELIVERY AND ONLINE LEARNING MUST BE PROVIDED.

B. ASSOCIATE PROFESSOR: THE RECORD MUST SHOW THAT THE MATERIAL TAUGHT IS CONTEMPORARY AND RELEVANT, AND THAT THE PRESENTATIONS STIMULATE THE LEARNING PROCESS. EVIDENCE OF THE EXPECTED QUALITY OF

C. Criteria for Research, Scholarly, and Creative Activity

i. Reprints or quotations of publications, CATALOGING AND ARCHIVING DATA COLLECTIONS OF DANCE/PERFORMANCE VIDEO AND AUDIO TAPES, reproductions of art works, and descriptions of interpretations in the performing arts, these materials appearing in reputable works of the discipline.

j. Prizes and awards for excellence of scholarship.

(“k” IS MISSING FROM THE ORIGINAL DOCUMENT)

PUBLICATIONS SHOULD BE OF SUFFICIENT QUALITY AND QUANTITY TO DEMONSTRATE THE EXISTENCE OF AN ON-GOING, PROFESSIONAL, INDEPENDENT RESEARCH PROGRAM. ADDITIONAL EVIDENCE MUST BE PROVIDED SHOWING THAT RESEARCH HAS BEEN PRESENTED TO ENTITIES SUCH AS INDIGENOUS ORGANIZATIONS AND TRIBAL GOVERNMENTS.

D. Criteria for Public and University Service

Public service is intrinsic to the land grant/sea grant/space grant tradition, and is a fundamental part of the university's obligation to the people of its state. In this tradition, faculty providing their professional expertise for the benefit of the university's external constituency, free of charge, is identified as "public service." The tradition of the university itself provides that its faculty assumes a collegial obligation for the internal functioning of the institution; such service is identified as "university service."

1. Public Service

Public service is the application of teaching, research, and other scholarly and creative

j. Radio and TV programs, newspaper articles and columns, publications, newsletters, films, computer applications, teleconferences and other educational media.

e. Organizer, session organizer, or moderator for professional meetings.

f. Service on a national or international review panel or committee, AND
APPOINTMENT TO PROPOSAL EVALUATION/GRANT SELECTION
COMMITTEES.

Evaluation of Service

Each individual faculty member's proportionate responsibility in service shall be reflected in annual workload agreements. In formulating criteria, standards and indices for evaluation, promotion, and tenure, individual units should include examples of service activities and measures for evaluation appropriate for that unit. Excellence in

must file a statement stating so with the Office of the Provost, which shall serve as the official repository for approved unit criteria, standards and indices.

A unit choosing to develop discipline-specific criteria, standards and indices shall have such criteria, standards and indices approved by a majority of the discipline faculty. The unit criteria, standards and indices will be reviewed and approved by the cognizant dean who will forward the unit criteria, standards and indices to the provost. The provost will review for consistency with BOR and UAF policies and will forward these criteria, standards and indices to the Faculty Senate, which shall review and approve all discipline-specific criteria according to a process established by the Faculty Senate.

Unit criteria, standards and indices will be reviewed at least every five (5) years by the faculty of the unit. When reorganization results in a unit's placement in another college/school structure, the cognizant dean, in consultation with the unit faculty shall review unit criteria, standards and indices and revise if warranted. Unit criteria, standards and indices approved by the Faculty Senate prior to a unit's reorganization shall remain in effect until reviewed and revised. Revision of unit criteria, standards and indices must follow the review process established by the Faculty Senate. If the unit criteria, standards and indices are not revised, a statement of reaffirmation of the current unit criteria, standards and indices must be filed with the Office of the Provost, following the review.

Unit criteria, standards and indices, when developed by the faculty and approved by the Faculty Senate, must be used in the review processes by all levels of review. Their use is NOT optional. It shall be the responsibility of the candidate for promotion, tenure, 4th year comprehensive and diagnostic review (United Academics only), and post-tenure review to include these approved unit criteria, standards and indices in the application file.

F. Annual Evaluation of Non-tenured Faculty with Academic Rank

1. Process of Evaluation

There will be annual evaluations of all untenured faculty members holding academic rank. Each faculty member shall submit a professional activities report to the campus director or college/school dean according to a schedule announced by the provost. The annual professional activities report will be accompanied by a current curriculum vita.

The evaluations performed by the campus director or college/school dean shall include explicit statements on progress toward meeting criteria for tenure and promotion in their written evaluations. The dean's/director's evaluation shall reference the faculty member's workload agreement in commenting on progress. The director or dean shall provide a copy of a written evaluation to the faculty member.

In the case of a faculty member having a joint appointment, the dean will coordinate the review and recommendation with the DEAN/director as appropriate.

G. Periodic Evaluation of Tenured Faculty Members

1. Frequency of Evaluation

All tenured faculty at UAF shall be evaluated once every three years according to a schedule and process announced by the provost.

For tenured faculty with joint appointments, the cognizant dean will arrange a review that assures that all appropriate administrators provide a written evaluation of the faculty member. The dean will inform the faculty member of these arrangements.

2. Annual Activities Report

All tenured faculty shall prepare a professional activities report annually and submit it to the dean or director according to a schedule announced by the provost.

H. Evaluation of Faculty with Special Academic Rank

Special academic rank faculty are appointed for a specified period of time. They are to provide evidence of effectiveness in their assigned responsibilities during the term of their appointment when requested by their college/school dean or institute director according to the process set forth by the provost.

1. Process of Evaluation

The college/school dean or institute director shall require an annual activities report of a faculty member who has an appointment renewed beyond the initial year of appointment. The review process outlined above for academic rank faculty shall apply. The optional process for the development and approval of the unit criteria, standards and indices as outlined above in Chapter III, E, shall also apply to the definition and evaluation of

MOTION:

The UAF Faculty Senate moves to specify that students must earn a minimum grade of 'C-' (1.7) in all baccalaureate core ('X') classes in order to satisfy core requirements. However, there may be additional constraints on the grade, e.g., minimum of C (2.0) if to be used as a prerequisite for another course.

EFFECTIVE: Fall 2011

RATIONALE: A grade of D+, D, and especially D- means that a student has learned very little from a class. A grade higher than the minimum needed to pass is required for core classes. Under the proposed system, a student who receives a grade less than C- in a core class receives course credit, but not core credit. This will also align UA internal course transfers better with transfers of credit from outside of the UA system. Currently, a course from outside the UA system will only transfer to the UA system if a grade of C- or higher is received.

See next page for suggested UAF Catalog revisions:

Suggested revised page for catalog (page 47)

		matter.

A matter.

ATTACHMENT 170/4

GIVEN ALONG WITH ASSET, COMPASS, ACCUPLACER OR OTHER PLACEMENT TESTS.

Students who enroll in a **DEVELOPMENTAL OR CORE** course without meeting the requirements [[will]] **MAY** be withdrawn from the course through the faculty-initiated withdrawal process. Prerequisite courses [[and/or placement exams]] must be taken within [[one calendar year]] **TWO CALENDAR YEARS** prior to the commencement of **DEVELOPMENTAL AND LOWER-DIVISION CORE MATH COURSES** [[the course]]. Students may not enroll in Perspectives on the Human Condition courses unless they meet the placement requirements for English F111X (including reading). Students may not enroll in Core science classes unless they have placement at DEVM F105 or above and placement into English F111X.

ATTACHMENT 170/5
UAF Faculty Senate #170, November 8, 2010

Curricular Affairs Committee 10/5/2010 Meeting Minutes

Present: Anita Hughes, Dave Valentine, Rainer Newberry, Carrie Baker, Libby Eddy (phone), Carol Lewis, Dana Thomas, Rajive Ganguli, Anthony Arendt, Donald Crocker, Linda Hapsmith, Jungho Baek, Jayne Harvie (phone)

Curricular Affairs Committee 10/19/2010 Approved Meeting Minutes

Present: Anita Hughes, Dave Valentine, Rainer Newberry, Carrie Baker, Libby Eddy, Carol Lewis, Anthony Arendt, Diane McEachern, Christa Bartlett, Carol Lewis, Donald Crocker, Jungho Baek, Ginny Kinne, Jayne Harvie, Mike Earnest, Pete Pinney (guest), Michele Mussman (Tech Prep guest).

1. Approval of minutes from previous meeting
Discussion-comment from Dana Thomas regarding D- grades. The language was toned down. Item 4. Nicole Carvajal should be referred to as ASUAF President (remove 'student') Approve minutes as amended
2. Old Business
 - A. Renewed discussion: how to ensure that 100-level courses designed primarily for high school students really are '100 level'? Pete Pinney (the 'tech prep rep') has been invited to share his experiences.

Discussion regarding Tech Prep courses (dual credit) and sponsored courses (faculty in charge of determining equivalency. Not sure that this really addresses our issue of high school courses delivered for high school students at the high school. The question posed: will the high schools do the pre-req checking for us? Rainer has several people looking into this. As of 1 Nov, the chances look good for such.

- B. Progress report on the new and improved Core Revitalization Committee

Rainer to send letter to Deans

This committee needs a charge. Tied to learning outcomes? Once Learning outcomes are finalized then a new charge would come. Carrie will present a charge at our next meeting.

- C. Motion to faculty Senate:

Request Board of Regents to change policy and award a 4.3 (or 4.2 or 4.1) to students earning the grade of 'A+'.

A+ does not recognize the extra work put in by the student

Does this penalize students who are in courses where the faculty member doesn't use the plus/minus system? Yes. But there's no way to ensure that all faculty use +/- or even that they grade fairly and impartially.

This motion makes the A consistent with B, C and D.

Recommend 4.3 for A+

Additional thought: how are honors students recognized at graduation?

Do other schools use the A+ system?

Propose passing the motion with the caveat that if the Provost objects-then we re-consider.

No objections-motion passed. Carol suggests running by provost council as well.

Note: Provost did not object...motion was passed on to AdComm

- D. Motion to faculty Senate: (effective Fall 2011)

Students must earn a minimum grade of 'C-' in all core ('X') classes in order to satisfy core requirements. [Note: there may be additional constraints on the grade, e.g. minimum of C if to be used as a prerequisite for another course.]

Continue to allow D- to transfer within UA system (student would get general credit) but would have to repeat the course in order to be used as core. This can be set up in DegreeWorks.

Clarify if C- is an acceptable grade for transfer coursework? Yes, C-'s are currently accepted in transfer. Current practice is to post as C- as a C. Change would be to post a C- as a C-. This change would begin with students transferring to UAF in the Fall 2011 semester.
D- would count for general education . Everyone agrees with Carrie! Rationale should state that currently a D counts for UA system only. But that transfers will come in as C-.
Forward to administrative committee. Approved.

E. Motion to faculty Senate: (effective spring 2011)

Course instructors must add to their syllabus or otherwise publicize to students on the first day of class UAF regulations with regards to the grade of 'C-'. These include: a minimum grade of 'C' (not C-) is required for any course used as a prerequisite for another. A minimum grade of 'C' (not C-) is required for all courses in the student's major. A grade of C- will potentially cause a student's GPA to fall below 2.0.

Move to send to administrative committee

Course instructors must add new language to their syllabus or otherwise publicize

Clarification-undergraduate course syllabi

Include that C- is now the minimum required grade for all courses

"C- will satisfy a core requirement but will not satisfy pre-requisites

Rainer to re-work this motion and re-submit

Provide cut and paste option for faculty to include in new syllabi easily

Add to faculty development website

3. Any new Business?? Don't we have enough on our plate as it is????

Mike Earnest notified the group that the last 'printed' UAF schedule will be produced in Spring 2011. Usually have approx 1000 changes once the schedule is printed. Will meet with AAC to get info out to students, staff and faculty.

Will produce a Fall 2011 'registration bulletin'. This will have academic calendar, registration info etc. Survey to be sent to university community.

All Fall 2010 web grading will be turned off beginning December 22, 2010. Rosters will be printed and any student who does not have a grade posted will receive a grade of 'NS' (not submitted). Lack of grades being turned in on time impacts students-can't get transcripts sent-Dean and Chancellors lists cannot be sent. **Currently only 40% of grades are turned in on time.**

Question from the group-previous mention of students only being able to apply for graduation once a year. k1.129-0.19.m gike -his mwa priosted,but wtis will hot be sadoted ia wtis wime .

ATTACHMENT 170/6

UAF Faculty Senate #170, November 8, 2010

**Committee on the Status of Women,
Meeting Minutes Tues, Nov 04, 2010; 1-2 pm, Gruening 718**

Members Present: Jane Weber, Dan White, Derek Sikes, Jenny Liu, Kayt Sunwood

Members absent: Janet McClellan, Stefanie Ickert-Bond, Jessica Larsen, Melanie Arthur, Nicole Cundiff, Shawn Russell

1. Luncheon (Oct 12) comments. 96 people + distance attendees. Great turn out and feedback from attendees. CD made of Carol Diebel's talk. One of the best keynotes so far.

2. Brown Bag lunch 1-2 tomorrow (Nov 5th). Fliers up around campus. Committee: Shawn, Melanie & Kayt. Topic: "Transitions" - graduate student through full professor. Topics for next semester needed - perhaps 'work life balance'. Or presentation & discussion of P/T statistics for nonretention that Dan will acquire.

3. Women and Gender Studies Panel, Dec 7th 1-2pm. Panel: "Where are the women?" In need of panelists. Goal is to examine UAF practices related to employment, retention and promotion of women faculty, lecturers, and instructors.

4. Examination of P/T stats and nonretentions update. (Is there is a gender bias? Categorized by reason for leaving). Dan has asked for statistics from Provost's office for 10 years worth of statistics. Request is in & expected by first week of December.

5. Commencement & Honorary Degree recipients. Do we want to try for a CSW member to be a representative on the committee that decides the list of possible commencement speakers and honorary degree recipients? Since 2002, 25 men 3 women honorary degree recipients. Jane will ask Susan Henrichs if this is a possibility.

6. Discussion of CSW committee & membership. Issues of motivation, energy, goals, attendance were discussed. Janet McClellan's slot will open in Dec. Should we assign tasks to members rather than solicit volunteers?

Next meetings: Tues. December 14; location will be 514C Gruening (SES Conf. Rm.).

Meeting was adjourned at 1:50; Respectfully Submitted, Derek Sikes

**CORE REVIEW COMMITTEE
Minutes for the Meeting of Monday October 19, 2010**

Present: Chandra Meek, David Henry, Diane Ruess, Rainer Newberry, Burns Cooper, Christine Coffman, Jean Richey, Latrice Laughlin (members) Faith Fleagle, Linda Hapsmith, Anita Hughes, Donald Crocker, John Craven, Caty Oehring, Mike Earnst (guests)

Latrice calls the meeting to order

I. Petitions

[For purposes of confidentiality, identifying information has been removed. jbh]

1. Petition #1:

Latrice moved to approve the substitution of 2.5 English elective credits for Comm 131X.

Rainer Newberyy seconded the motion

Unanimous approval: Motion Passes

2. Petition #2:

Latrice moved to table the petition until more information could be found and presented.

Chris Coffman seconded the motion

Unanimous approval: Motion passes

3. Petition #3:

Latrice moved to approve the substitution of a 200 level ethics course from Edison State college for Philosophy 322X (but not granting the upper division credit)

David Henry seconded the motion

Unanimous approval: Motion passes

4. Petition #4:

Latrice moved to approve the substitution of Eskimo 330 and Eskimo 140 for the language portion of Perspectives.

Burns Cooper seconded the motion

Unanimous approval: Motion passes

5. Petition #5:

Chris Coffman moves to deny the substitution of TTCH 131 for Math 103

David Henry seconded the motion

Unanimous approval: Motion passes

6. Petition #6:

David Henry moved to approve the substitution of Math 243 from South Oregon University for Stat 200X.

John Craven seconded the motion

Unanimous approval: Motion passes

II. New Core Courses

1. **Phil 322X Course Compression Format Change for Wintermester/Maymester**

The philosophy department is proposing a compressed version of their core ethics course. Latrice stated that the syllabus provided does not specify meeting times. Both she and Rainer had attempted to contact the professor that submitted the proposal but were unsuccessful in reaching her. John Craven pointed out that there is a distinctive difference in the efforts being asked in the proposed syllabus and what was currently being asked in the semester long class. Chris Coffman requested to find out more about the professor's pedagogical stance.

Latrice moved to table the proposal in order to find out more information about the class and professor.

David Henry seconded.

Unanimous approval: Motion passes.

2. **Two new courses added to Perspectives on the Human Condition: Honr 241 and Honr 242.**

The honor's department has submitted two courses to be added to the list of classes that can be taken for the Perspectives on the Human Condition. John Craven asked who was planning to teach the course. Chris Coffman explained that she had been approached to teach the course but had not agreed to do so. She claimed that the class took away from the idea of the core by relegating it to a strictly honors class. Rainer stated that even though Honors is not part of CLA it needs to be sent to CLA because the content and required texts of the proposed classes are consistent with what is taught in several liberal arts classes.

Latrice moved to send the proposal to the CLA curricular review as a Core Course

255r

ATTACHMENT 170/8
UAF Faculty Senate #170, November 8, 2010

**UAF Faculty Development, Assessment and Improvement Committee
Meeting Minutes for October 12, 2010**

I. Josef Glowa called the meeting to order at 3:08 pm.

II. Roll call:

Present: Melanie Arthur, Josef Glowa, Kelly Houlton, Joy Morrison, Alexandra Oliveira,
Channon Price, Larry Roberts

Absent: Julie Lurman Joly, Eric Madsen

III. Report from Joy

Joy distributed posters for the committee to take and put up that detail Eric Mazur's upcoming visit. Both the Thursday and Friday lunchtime presentations will be videoconferenced throughout the state.

Other upcoming speakers include Dr. Eugenie Scott, director of the National Center for Science Education which advocates for teaching evolution and Creation science in public schools. She will present a talk on Wednesday, January 26, 2011 for UAF faculty and then will present Thursday evening, January 27, at UAA.

Coming up in November, Libby Roderick will present a talk on the book "Start Talking: A Handbook for Engaging Difficult Dialogs in Higher Education." Chancellor Rogers is very interested in this book and would like UAF faculty to be familiar with it. CP says it is available for free on the UAA CAFÉ web site. Libby's talk is scheduled for lunchtime on Friday, November 19 in the Wood Center.

This Thursday, October 14 Joy is showing Classroom Management 102: Working with Difficult Students as a "brown bag lunch," and next Tuesday, October 19 is the luncheon for new faculty and their mentors. Although she has asked department chairs to not schedule meetings during the Tuesday 1 – 2 PM time slot, there have been some scheduling conflicts for new faculty.

November 3 – 7, Joy will be attending the 35th annual POD (Professional and Organizational Development Network) Conference in St. Louis, MO. Please let Joy know if you are interested in attending next year's conference as there may be some funding available. While she is traveling, Joy requested a facilitator for the "iPads, Nooks and eReaders" webinar on November

