leaders for rural Alaska. The BA degree can be earned either on the Fairbanks campus or through distance delivery. Special application requirements and deadlines apply for distance BA degree programs.

Students in the rural development program gain a broad understanding of Alaska's relationship to the global economy and an appreciation for sustainable development strategies. Students also learn specific tools essential for community leadership, including business plan and grant proposal writing, community visioning and planning processes, computer business applications, project management, and evaluation techniques. Graduates typically take positions with tribal and municipal governments, fisheries, tourism and other private businesses, Native corporations, regional health corporations or non-profits, and state/federal agencies.

Within the BA degree program, students will select and develop a concentration in one of five areas:

• The Community Health and Wellness concentration is designed for students with a strong interest in health and wellness. Students focus on the various facets of a
healthy rural community. Going beyond

• The concentration in Rural Community Business and Economic Development
Planning is designed for students interested in creating sustainable economies in rural
and indigenous communities, with a focus on small business development. Students
learn to develop business and marketing plans, economic development planning and
basic principles of fmancial and human resources management for rural enterprises.
Graduates find employment in ANCSA corporations, regional development
organizations, economic development agencies and as local entrepreneurs.
For more information contact the department toll-free at 888-574-6528 or visit our website:
www.uaf.edu/danrd/.
Major --BA Degree
Concentrations: Community Health and Wellness; Community Research and Indigenous
Knowledge; Indigenous Organization Management; Natural Resource Development; or Rural
Community Business and Economic Development Planning.
1. Complete the general university requirements.
2. Complete the BA degree requirements.
3. Complete the following:*
RD F300W--Rural Development in a Global Perspective--3 credits
RD F325--Community Development Strategies--3 credits
RD F3500--Indigenous Knowledge and Community Research--3 credits
RD F351--Strategic Planning for Rural Communities--3 credits
RD F352--Rural Business Planning and Proposal Development--3 credits
RD F400--Rural Development Intemship--3 credits
RD F450--Managing Rural Projects and Programs--3 credits
RD F475W--Rural Development Senior Project--3 credits
4. Complete the following:*
RD elective--3 credits
RD, ANS or ED electives--6 credits
5. Complete one of the following concentrations:
Community Health and Wellness
Complete 21 credits from the following:***
ANS F242--Native Cultures of Alaska--3 credits
ANS F275--Yup'ik Practices in and credits
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credits ED ANSNS in 21 Fral credits

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RD F401--Cultural Knowledge ofNative Elders--3 credits
RD F462--Rural Health and Human Service Systems--3 credits
RD F465--Community Healing and Wellness--3 credits
RD F470/670--The Alaska Native Claims Settlement Act: Pre-1971 to present--3 credits
RD F492--Rural Development Leadership Seminar--1 -3 credits
RHS; any advisor-approved courses varies
RNS Fl20--Alaska Native Food Systems--3 credits
TM Fll4--Tribal Justice in Tribal Court--1 credit
TM Fl16--Juvenile Justice in Tribal Court--1 credit
TM Fll7--Tribal Court Enforcement ofDecisions--1 credit
TM Fll8--Tribal Community and Restorative Justice --1 credit

Community Research and Indigenous Knowledge
Complete 21 credits from the following:***
ANL F256--Introduction to Alaska Native Languages: History, Status and Maintenance--3 credits

ANL F287--Teaching Methods for Alaska Native Languages--3 credits ANL F315--Alaska Native Languages: Eskimo-Aleut--3 credits
ANL F316--Alaska Native Languages: Indian Languages--3 credits
ANS F202X--Aesthetic Appreciation of Alaska Native Performance--3 credits

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ANS F450--Comparative Indigenous Rights and Policies--3 credits BA F307--Introductory Human Resources Management--3 credits BA F3l7W --Employment Law--3 credits
BA F457--Training and Management Development--3 credits NORS/PS F205--Leadership, Citizenship and Choice--3 credits
NRM FlOl--Natural Resources Conservation Policy--3 credits
NRM F464--Wildemess Management--3 credits
RD F280--Resource Management Research Techniques--3 credits
RD F401--Cultural Knowledge ofNative Elders--3 credits
RD F427--Tribal Contracting and Compacting--3 credits
RD F430--Indigenous Economic Development and Entrepreneurship--3 credits
RD F451--Human Resource Management for Indigenous Communities--3 credits RD F460--Women and Development--3 credits
RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1- 3 credits
TM FlOl--Introduction to Tribal Govemment--3 credits
TM FlOS--Introduction to Tribal Finance Applications--) credits
TM Fl20--Introduction to Tribal Natural Resource Management--3 credits
TM F130--Introduction to Utility Management--2 credits
TM F201--Advance Tribal Govemment--3 credits
TM F205--Advanced Tribal Finance Applications--3 credits
TM F225--Cross Connections: Adapting and Integrating Principles of Management Conservation--3 credits

Natural Resource Development
Complete 21 credits from the following:
ABUS F158--Introduction to Tourism--1- 3 credits
AMIT F101--Introduction to Mining--3 credits
EBOT FlOO--Introduction to Ethnobotany--3 credits
EBOT F200--Seminar in Ethnobotany--1 credit
ENVI FlOl--Introduction to Environmental Science--3 credits FISH FlOl--Introduction to Fisheries--3 credits
FISH F261--Introduction to Fisheries Utilization--3 credits

HLRM F120--History of Domesticated Alaskan Ungulates--I credit HLRM F140--High Latitude Range Management--2 credits
NRM FlOl--Natural Resources Conservation and Policy--3 credits NRM F453--Harvesting and Utilization of Forest Products--3 credits NRM F461--Interpretive Services--3 credits
NRM F464--Wilderness Management--3 credits
RD F245--Fisheries Development in Rural Alaska--3 credits
RD F255--Rural Alaska Land Issues--3 credits
RD F265--Perspectives on Subsistence in Alaska--3 credits
RD F268--Rural Tourism: Planning and Principles--3 credits
RD F280--Resource Management Research Techniques--3 credits
RD F425--Cultural Resource Issues--3 credits

RD F430--Indigenous Economic Development and Entrepreneurship--3 credits
RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1 - 3 credits
TM Fl20--Introduction to Tribal Natural Resource Management--3 credits
TM F170--Fundamentals ofRural Transportation--4 credits
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C. PROPOSED RE~S AS IT WILL APPEAR IN THE CATALOG WITH THESE CBABGES:

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Rural Development

College of Rural and Community Development
Department of Alaska Native Studies and Rural Development
Fairbanks Campus 907-474-6528 Toll-free 888-574-6528
Anchorage Office 907-279-2700 Toll-free 800-770-9531
Bristol Bay Campus 907-842-8316
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5405
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
www.uaf.edu/danrd/

BA, MA Degrees; Minor

Downloadable PDF

Minimum Requirements for Degree: 120 credits

Rural development degree programs are designed to educate a new generation of community leaders for rural Alaska. The BA degree can be earned either on the Fairbanks campus or through distance delivery. Special application requirements and deadlines apply for distance BA degree programs.

Students in the rural development program gain a broad understanding of Alaska's
relationship to the global economy and an appreciation for sustainable development
strategies. Students also learn specific tools essential for community leadership, including
business plan and grant proposal writing, community visioning and planning processes,
computer business applications, project management, and evaluation techniques. Graduates
typically take positions with tribal and municipal governments, projct evaluat 0 Td (dist.62icipa) (and)Tja -1.199 T0ee healal

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different aspects of wellness within a community and develop tools to attain community wellness goals. Students blend and apply both contemporary and traditional health and wellness tools. Graduates may find employment with tribal governments, health consortiums, clinics and schools.
• The Community Research and Indigenous Knowledge concentration is for students
with interests in applied research involving Alaska Native communities, cultures, languages, ceremonial performances and histories. Students learn principles of ethical research, explore issues of intellectual and cultural property rights, and acquire skills
to do ethnographies, oral histories, community surveys and needs assessments, and archival research. Graduates may find employment with museums, ANCSA corporations, tribal governments, and state and federal agencies.
• The concentration in Indigenous Organization Management is designed for students
interested in development and operations of indigenous organizations in rural Alaska. Students develop an understanding of the history and constitutional basis for tribal governance, basics of federal Indian law, principles and practices of self-
determination, and the mandates of the Alaska Native Claims Settlement Act. They develop skills in planning, budgeting and human resources management. Students can pursue a special interest, such as management of health programs, tribal governance programs or Alaska Native Corporations, and tailor the concentration to these specifications through choice of related courses and electives. Graduates may fmd employment with tribal and municipal governments and organizations, ANCSA corporations, and state and federal agencies.
• The Natural Resource Development concentration is designed for students with an
interest in land and resources development, co-management and conservation. Students learn about traditional ecological knowledge, principles of natural resources management and policy, adaptive management, conservation and eco-tourism, and skills for effective public/private/tribal collaboration in resource management. Management strategies for addressing climate change are explored. Graduates may find employment with ANCSA corporations, regional and tribal entities, state and federal agencies
• The concentration in Rural Community Business and Economic Development
Planning is designed for students interested in creating sustainable economies in rural and indigenous communities, with a focus on small business development. Students learn to develop business

3. Complete the following:*
RD F300W--Rural Development in a Global Perspective--3 credits
RD F325--Community Development Strategies--3 credits
RD F3500--Indigenous Knowledge and Community Research--3 credits RD F351--Strategic Planning for Rural Communities--3 credits
RD F352--Rural Business Planning and Proposal Development--3 credits RD F400--Rural Development Internship--3 credits
RD F450--Managing Rural Projects and Programs--3 credits
RD F475W--Rural Development Senior Project--3 credits
4. Complete the following:*
RD elective--3 credits
RD, ANS,..IM..or ED electives--6 credits
5. Complete one oyng1.6 0 Td (elec.<</Conf 0 >>BDC(one)Tj2F6c 113e)Tj 0. 0.01 Tc . ele 0. a

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ANS F202X--Aesthetic Appreciation of Alaska Native Performance--3 credits ANS F242--Native Cultures of Alaska--3 credits
ANS F275--Yup'ik Practices in Spirituality and Philosophy--3 credits
ANS F315--Tribal People Development--3 credits
ANS/ANTH F320W--Language and Culture in Alaska--3 credits
EBOT F200--Seminar in Ethnobotany--1 credit
HIST F446--American Indian History--3 credits
HIST F490W--Researching and Writing North American History--3 credits NORS F470--0ral Sources: Issues in Documentation--3 credits
NORS F484W,O--Seminar in

TM F205--Advanced Tribal Finance Applications--3 credits
TM F225--Cross Connections: Adapting and Integrating Principles of Management Conservation--3 credits

Natural Resource Development
Complete 21 credits from the following:
ABUS Fl58--Introduction to Tourism--1- 3 credits

AMIT FlOl--Introduction to Mining--3 credits
EBOT FlOO--Introduction

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credits

FlOl--Inroduction

credit

RD F250--Grant Writing for Community Development--I - 3 credits
RD F268--Rural Tourism: Planning and Principles--3 credits
RD F427--Tribal Contracting and Compacting--3 credits
RD F460--Women and Development--3 credits
RD F470/670--The Alaska Native Claims Settlement Act: Pre-1971 to present--3 credits
RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1- 3 credits

TM F170--Fundamentals of Rural Transportation--4 credits

Kevin Illingworth <kmillingworth@alaska.edu> May 19
tome

Wonderful, I'm excited to pass this on to TM faculty. More and more students are moving on to RDI ANS, so this will be great.
Thanks!

On Mon, May 19,2014 at 9:21AM, Jenny Jones <jbjones@alaska.edu> wrote:
Thanks Kevin! I'm going to attach this email to the request.

JBJ

OnMon, May 19,2014 at 9:19AM,

> --

> Kevin M. Illingworth, JD

> Associate Professor of Tribal Management
> Chair, Department of Indigenous, Community and Tribal Programs >University of Alaska Fairbanks
> College of Rural and Community Development
> Interior Aleutians Campus
> 907-474-5710

> http://www. uaf.edu!iac/programs/tribal-management/
> kevin.i@alaska.edu
>

F. IF MAJOR Cl1AlfGli: - ASSESSMli:N'Z OF 1'lD: .PROGRAM:

Description of the student learning outcomes assessment process.)

N/A; THE ONLY CHANGE BEING MADE IS THE ADDITION OF AN ELECTIVE CHOICE
WHICH WILL NOT CHANGE THE PROGRAM SLOA IN ANY WAY.

JUS'.riFICA'.riON FOR ACTION REQUEST.ED
The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your
response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Tribal management courses are highly relevant for Rural Development students and we want to encourage our majors to take them more often as electives. This change will also help those students in TM programs who want to go on to the RD BA program.

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of:

Signature, Chair, College/School
Curriculum Council for:

Signature, Dean, College/School
of:

for~ts RO BA

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

~-- Signature, Chair, UAF Faculty Senate Curriculum
Review Committee

15

Date