			Rose Meier

1. ACTION DESIRED (CHECK ONE):	Trial Course		New Course	X

9. CONTACT HOURS PER WEEK	1.5 hr/wk	LECTURE hours/weeks		LAB hours /week		PRACTICUM hours /week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non - science lab=1 credit. 2400 - 4800 minutes of practicum=1 credit. 2400 - 8000 minutes of internship=1 cred it. This must match with the syllabus. See http://www.uaf.edu/uafgov/faculty - senate/curriculum/course - degree - procedures - /guidelines - fo r - computing - / for more information on number of credits.

OTHER HOURS (specify type)	3 hours X 9 weeks = 1620 min = 2 credits

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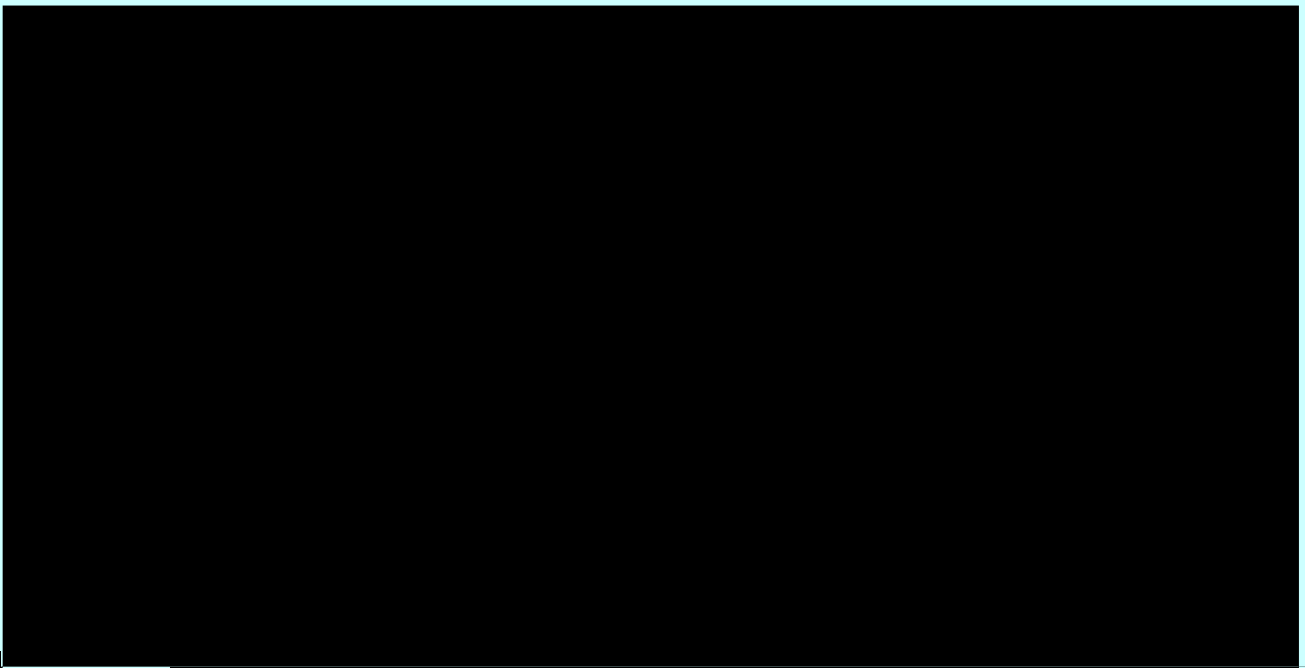
10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

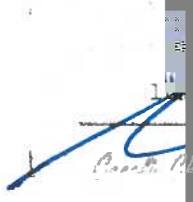
Example of a complete description:

Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; or permission of instructor.

EBOT F251 Applied Ethnobotany Spring
2 Credits Offered Spring

This is the spring section of a year-round course cycle, consisting of two non





	Date	

Signature, Chair
Faculty Senate Review Committee: ___Curriculum Review ___GAAC

___Core Review ___SADAC

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

	Date	

Signature, Chair,
Program/Department of:

	Date	

Signature, Chair, College/School
Curriculum Council for:

This list is online at:
http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/uaf-syllabus-requirements/
The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied.

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

- Title, number, credits, prerequisites, location, meeting time (make sure that contact hours are in line with credits).

- Name, office location, office hours, telephone, email address.

- Course textbook title, author, edition/publisher.
- Supplementary readings (indicate whether required or recommended) and any supplies required.

- Content of the course and how it fits into the broader curriculum;
- Expected proficiencies required to undertake the course, if applicable.
- Inclusion of catalog description is strongly recommended, and
- Description in syllabus must be consistent with catalog course description.