

Advanced Wilderness Leadership

AMC guide to Outdoor Leadership, 2nd edition by Alex Kosseff

Students will be challenged to think outside the box and break old habits since there is a large difference between recreational activities and institutional outdoor instruction. The beginning of the course will focus on the theories of site-management and situational leadership. Students will then be tested on their comprehension of these theories through direct application in the form of backpacking, mountain travel and/or paddling. This course will require full participation from the students and they will receive feedback in

Honesty is a primary responsibility of you and every other UAF student. The following are common guidelines regarding academic integrity:

1. Students will not represent the work of others as their own. A student will attribute the source of information not original with himself or herself (direct quotes or paraphrases) in compositions, theses, and other reports.
2. No work submitted for one course may be submitted for credit in another course without the explicit approval of both instructors.

Due to the field component of this course, students must have 100% attendance or have their absence pre-excused with the instructor. Not only do students have to be present for all classes and field session, they must actively participate and be engaged in the material.

Students will receive many forms of feedback, constructive criticism and assessment. There will be one-on-one meetings with the instructor throughout the course. Never will the student receive a grade without an explanation on how to improve. These methods will provide the student with a grade, but also another lesson to help their

1. Presentation of trip ideas
2. Group risk assessment of trip

Homework- Read Kosseff Chapters 12-15

1. Student driven trip prep

Homework- Outside class trip research and prep

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Pre-trip meeting with NRM 161 students

Hands on field prep including; maps, logistics, gear, food, and clothing.

½ Day paddle lesson on Chena in town.

Wilderness Float with NRM 161 students

Four day student chosen backcountry backpacking trip

Trip Clean up and De-brief

Journal and Post Course paper Due