Report of the Committee to Chancellor's Cabinet
K-12 Outreach/Bridging Programs Special Program Review

March 31, 2015

The committee discovered that UAF colleges, schools and departments offer a breadth and depth of

UAF should establish annual reporting criteria for all programs using criteria which will allow measurement of ROI and the achievement of institutional or overarching goals. To the extent possible, this committee recommends minimizing the reporting burden by using existing data already produced by programs, and existing data collection systems (i.e., Faculty 180, Banner financial reporting).

The committee stands by this earlier recommendation and feels it has created a reporting tool with minimal burden that will answer all the analysis questions for which data are commonly collected included in the original charge memo.

UAF should convene a standing K-12 Outreach Committee with staggered membership terms to ensure knowledge transfer, similar to the Institutional Research Board (IRB). This committee will provide oversight and coordination of any new programs or activities, other than faculty service assignments, and to ensure the quality and relevancy of existing programs per established reporting criteria.

The committee stands by this earlier recommendation.

This committee identified a need for an inventory and database of existing programs and contacts for internal (UAF) and external (public) use. The committee believes that a comprehensive central searchable repository is a needed improvement. The committee drafted sample database fields (**See** draft database attached).

The committee stands by this earlier recommendation. The online survey tool created will collect the data that can be the source for the searchable database. Transferring the data from the survey tool to a searchable database will require a small amount of staff time; the amount of time to be primarily determined by how frequently the database is updated.

A department or other resource must be allocated or assigned to provide staff support to the standing K-12 Outreach Committee and maintain currency of the

programs. This is not efficient to have multiple people trying to create the same resource. However, the existence of four lists speaks to the need for such a central resource

Executive Officers, Deans and Directors and others (see attached spreadsheet of recipients). The committee received over 31 responses and from those responses, began compiling an inventory of existing programs and discussing the emerging issues. The committee believes some programs may not have responded due to the short response time and that the inventory is not complete.

Drawing from other inventories created at earlier dates, and its own discovery efforts in the current work, the committee compiled an inventory of existing programs, defunct programs, and programs whose status is currently unknown. (See attached inventory).

Through review and analysis of the returned information, anecdotal information available through committee members, various inventories created in earlier efforts across the system and UAF campus, and discussion, the committee reached the following conclusions and confirmed many factual statements contained in the charge memo:

Activities are funded in several ways: Fund 1, Grant, combination of general funds and grants, or self-support.

A comprehensive inventory of current K-12 outreach programs or activities does not exist at UAF though such an effort has been undertaken on numerous occasions and therefore the need for such an inventory exists;

There is no definition of a

Conclusion

The committee believes that the current budget reductions may eliminate some K-12 programs and activities through reallocation of resources by colleges and schools. Programs that are funded by grants have a natural life cycle based on the length of the grant and may be scheduled for discontinuation at expiration of funding. K-12 outreach is an important activity for UAF and its future students.

K-12 programs, however funded, should be regularly inventoried, analyzed, and asses