Student Learning Outcomes Assessment
Suggestions for embedded assessment activities

One of the main difficulties in implementing outcomes assessment is that it appears to require a large amount of additional, targeted effort on the part of faculty and department chairs. While that can be true, depending on the assessment plan that is being followed, there are ways to minimize the effort required. The most important principle is to use what you already have. However, any assessment *tool* used *must reflect student learning* and *must be related to student attainment of program goals for learning*.

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